

Childminder report

Inspection date:

9 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, relaxed and confident. They build on their friendships from school. Children play cooperatively and their behaviour is good. They understand and know what is expected of them. This is because the childminder has high expectations for all children's behaviour and provides them with clear and consistent messages. Older children point out the house rules to other children to remind them of appropriate play. Children take on this responsibility and change their play. Children learn about keeping safe when walking to and from school. Much older children walk independently ahead of the childminder as they walk back from school. Children demonstrate that they have good road sense and know how to keep safe when walking to and from school. Younger children are closely supervised and encouraged to learn how to keep safe. As a result, all children are quickly learning to manage their own risks, which also contributes to their future life skills.

On arrival to the childminder's home, children settle quickly. They place their personal belongings in the designated area and then become engrossed in their chosen play. They independently make choices from the wide selection of toys, resources and activities, which are age appropriate and easily accessible. Children play imaginatively with the wooden train track and demonstrate some creative skills in their drawing and artwork. Other children play phonics and word search games with magnetic words.

What does the early years setting do well and what does it need to do better?

- Children take pride in what they discover in their play. They excitedly share new games with their friends, such as the spider joke box. Children extend their interest and excitement in the game and trick their parents with the joke when they arrive to collect their children. It is a happy environment, filled with lots of fun and laughter.
- Children have secure attachments with the childminder and talk fondly about how they feel about her and how kind she is with them. They have strong views about how they enjoy being at the childminder's home. Children quickly take on board any requests made by the childminder, such as to help to take the tea orders and lay the table. This demonstrates that children have a true sense of belonging.
- Children enjoy healthy snacks of fresh fruit and main meals of pasta, sauce, pepperoni and cheese. They confidently make their own choices and share their preferences with the childminder. However, they do not consistently wash their hands before eating in order to minimise the spread of germs to promote their health fully.

- The childminder makes sure that children develop the life skills they will need for their future, such as listening to one another, and respecting others' choices and opinions. However, children are provided with fewer opportunities to broaden their basic understanding of how to keep safe when using technology and their personal electronic devices.
- The childminder has successfully addressed all the actions raised at her previous inspection. She understands the importance of maintaining records required for registration to keep children safe. For example, she ensures that records, including children's hours of attendance, medication administered to children, and children's personal details are kept up to date and are accurate.
- Parents speak highly of the childminder and how flexible and accommodating she is to support their ongoing and changing routines. They state how happy their children are in her care and how well the childminder shares information from school about their child.
- The childminder understands the importance of working with other early years professionals and settings where children also attend. She gathers and shares useful information with them about individual children in order to support their ongoing interests and enjoyment.
- The childminder reflects on the service she provides and actively seeks the views of parents and children in order to make changes and improve her practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of child protection and what she must do if she has a concern about a child in her care. She has completed relevant child protection training to broaden and enhance her knowledge regarding wider aspects of safeguarding children. The childminder makes sure her home is secure to prevent uninvited visitors from gaining entry. She carries out thorough risk assessments to make sure her home is safe and secure. The childminder supervises children well and children are always within sight and hearing.

Setting details

Unique reference number	106784
Local authority	Leicestershire
Inspection number	10121063
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 11
Total number of places	6
Number of children on roll	32
Date of previous inspection	16 August 2019

Information about this early years setting

The childminder registered in 1999 and lives in Appleby Magna, Leicestershire. She operates from Monday to Friday all year round, except for bank holidays and family holidays. Sessions are from 7am to 9am and 3pm to 6pm during term time, and from 7am to 6pm during school holidays. The childminder has an appropriate qualification at level 3.

Information about this inspection

Inspector

Judith Rayner

Inspection activities

- The inspector observed the activities provided and the interactions between the childminder and children, and assessed the impact of these on children's enjoyment and levels of engagement.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector reviewed documentation, including children's attendance records, medication records, children's personal details, qualifications and suitability records of the childminder and her household members.
- Parents spoke to the inspector to share their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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