

Childminder report

Inspection date: 13 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides children with a vibrant and stimulating learning environment and an abundance of good-quality resources. Children are very happy, relaxed and secure. They flourish in the childminder's warm and attentive care. They settle exceptionally well and swiftly grow in confidence. Children's communication and language are promoted exceptionally well. The childminder and her assistant ensure that they waste no time in giving all children excellent and varied opportunities to boost their skills in speaking. They talk to children at their level and repeat the words they say. They introduce different words, so children start to develop and build on their already very good language skills. The childminder shows kindness and patience towards the children. Children's behaviour is excellent. They thrive on the descriptive praise they receive that helps them to understand what they are doing well. Children become absorbed in what they are doing. For example, they thoroughly enjoy exploring the ingredients they use to make play dough. The childminder gives them great encouragement and time to explore. For instance, they enthusiastically use their hands to mix the dough and experiment with a variety of tools to find out the best way to stir the mixture. The childminder provides children with superb opportunities to be independent. For example, all children, including the youngest, demonstrate accomplished skills, such as washing the tables, zipping up their coats and washing their hands independently.

What does the early years setting do well and what does it need to do better?

- The childminder's quality of teaching is superb. She has an excellent knowledge of how children learn and provides exciting, stimulating activities that are very well matched to their needs and interests. She keeps very detailed records of children's learning, including what they need to learn next, which she skilfully weaves into all activities.
- The childminder is successful in getting to know the children well. The assessment of each child involves parents and information from other settings that the child attends, along with the childminder's own sharply focused observations. She expertly uses her knowledge of the children to adapt her provision and the level of challenge she offers them, which builds on their individual learning effectively.
- The childminder provides a language-rich environment, with numerous opportunities for children to build on their wide vocabulary, especially through stories and rhymes. She understands the needs of very young children and ably extends children's play. The childminder's remarkable intervention and skilful questioning help children to acquire basic skills in an enjoyable way.
- Children are exceptionally motivated, excited and stimulated to learn. The childminder presents activities in such a way that children are instantly

fascinated by the interesting range of materials, resources and opportunities in front of them. Children constantly develop new skills and consolidate others. The childminder is highly competent in supporting young children to develop the self-help skills and confidence they need to move forward in their learning.

- Children's behaviour is exemplary. With the childminder's thoughtful guidance and interaction, they develop extremely high levels of self-esteem and confidence. This has an incredibly positive impact on their overall emotional well-being.
- Partnerships with parents are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development. Parents are completely involved in their children's learning.
- The childminder has maintained the outstanding quality of education and care since the previous inspection. She tirelessly reflects on the quality of her already excellent provision. The childminder continues to be successful in identifying areas that can be improved even further. She is incredibly organised and takes regular opportunities to attend training and network with other childminders and professionals. She enthusiastically shares her ideas, which helps to inspire others.
- The childminder establishes a very successful and effective working partnership with her assistant. She provides regular support and mentoring, which helps to ensure the highest possible standards are maintained.
- The childminder has developed highly effective working relationships with other schools and settings that children attend. She successfully shares relevant information to help to support children's smooth transitions and thoroughly supports their continuous learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of safeguarding and how to keep children safe. Furthermore, the childminder ensures that her assistant is clear on the procedures to follow should she have any concerns about a child's safety or welfare. The childminder is highly vigilant, ensuring that children are kept safe and well supervised. She checks in with parents when their children are absent and carries out comprehensive risk assessments to help keep children safe and secure. The childminder ensures that safeguarding training is prioritised. This includes keeping updated about different types of issues, such as online safety.

Setting details

Unique reference number	EY479190
Local authority	Stockton-on-Tees
Inspection number	10117167
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	12
Number of children on roll	17
Date of previous inspection	11 January 2016

Information about this early years setting

The childminder registered in 2014 and lives in the Norton area of Stockton-on-Tees. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with an assistant.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke with children and the childminder's assistant during the inspection.
- The inspector took account of the views of parents and other professionals from the written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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