

Childminder report

Inspection date: 8 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has created a friendly and warm home. Children forge positive relationships with the sensitive childminder. She shows care, consideration and affection which helps children to settle. The childminder has a flexible settling-in procedure. This follows the needs of individual children and allows them to become familiar with her and her home. Children feel safe and secure and are very happy.

Children are confident to communicate their thoughts and ideas. They enjoy a wide range of stories and singing activities. For example, toddlers enjoy choosing their favourite unicorn stories. The childminder supports children to develop good communication skills. For instance, she consistently asks a variety of questions and gives them time to think and respond. Children flourish in their communication and language development.

The childminder builds on children's interests and ideas to help keep them motivated and engaged to learn. Children have good opportunities to explore and investigate during a wide range of activities. Children use their imaginations and recreate familiar experiences, such as making drinks in the role-play kitchen.

Children are friendly and sociable, and their behaviour is good. The childminder is a positive role model for children. She has clear expectations for behaviour, which she communicates consistently to children.

What does the early years setting do well and what does it need to do better?

- The childminder assesses children's progress accurately. She regularly observes children and has a good knowledge of children's interests and next steps. She uses information to successfully move them forward in their learning. For example, she has recently introduced emotion pictures to help young children label their feelings. Children are motivated to learn and are well prepared for their future learning. They make good progress from their starting points.
- The childminder takes children to a wide range of places of interest to build on their experiences, such as local play parks, shops, national parks and toddler groups. When children are interested in dinosaurs they visit a local dinosaur play park and talk about the different dinosaurs. These experiences help children to develop a good understanding of the world around them.
- The childminder promotes children's health and well-being effectively. Children are encouraged to develop good hygiene routines. They wash their hands before eating and after playing. The childminder provides a healthy diet for children. However, at mealtimes, some opportunities to discuss healthy lifestyles are missed.
- Children's mathematical skills are supported well. Children show interest in

shapes and space as they experiment with different puzzle pieces. The childminder supports them to explore the different shapes to identify which one correctly fits the space. For example, she helps younger children to move individual puzzle pieces into the slot. The childminder promotes a can-do attitude and encourages children to have a go.

- The childminder has established good and effective partnerships with parents, to help meet children's needs and support their development. Parents are highly complimentary about the learning and care their children receive. The childminder regularly shares information with parents and provides ideas for home learning, which helps parents to support their children. For instance, she shares books that interest the children with parents, to read at home. Parents comment fondly on this shared time.
- Children learn how to treat and respect the childminder's pets, including the family dog. Children happily play in the garden, while the dog sits beside them. They develop their physical skills, for example as they throw balls at a target, and dance around energetically indoors to familiar action songs.
- The childminder is highly qualified and knowledgeable. She evaluates her setting and identifies areas for improvement. For example, she recently changed the play space to support the children's development. However, parents and children are not involved in evaluating the setting. They do not have an opportunity to provide feedback or share their own ideas of how the provision can be improved further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that her knowledge of child protection, including wider safeguarding issues, is updated regularly through training. She understands what actions to take should she have a concern about a child's welfare. The childminder shares her safeguarding policy and procedures with parents from the outset. She carries out rigorous risk assessments, indoors and outdoors, to help reduce hazards and minimise accidents. This helps her to promote children's safety and welfare to a high level.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children to learn about healthy eating, to develop their knowledge about healthy lifestyles
- obtain the views of children and parents to further enhance how the provision is evaluated.

Setting details

Unique reference number	EY552264
Local authority	Surrey
Inspection number	10130915
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Bookham, Leatherhead, Surrey. She provides care Monday to Friday, from 8am to 5.30pm, all year round, except for family and public holidays. She holds a BA Honours degree in Early Childhood Studies.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector had a learning walk of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed how the childminder promotes children's learning.
- The inspector spoke with children at appropriate times during the inspection. She discussed with the childminder how she establishes effective partnerships with parents.
- The inspector looked at evidence of qualifications and the suitability of the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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