

# Inspection of Yellow Birds Out of School Club held at Longshaw Primary Academy

Longshaw Primary School, 18 Longshaw Road, LONDON E4 6LH

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Inspection date: 7 January 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are secure and happy at the club. They build warm and friendly relationships with staff and each other, including with older and younger children. Staff nurture and extend children's social skills and confidence so that children feel they belong. Children have lots of fun with the varied activities on offer. They are able to relax if they want, or take part in physical games. Children enjoy role play. For example, they pretended to work in a shop, buying groceries and acting out their own real-life experiences. Children sit patiently and take part in board games. They enjoy working in pairs and competing against each other. Children are eager to create art with different materials. For example, they used glue and colourful resources to make creative pictures. Staff provide a safe and structured environment for children after school. Children enjoy healthy snacks such as fruit and are encouraged to manage their own hygiene needs. They generally engage well with each other. For example, they sat and listened to each other as they described what they did over the holiday break. However, at times, high noise levels detract from children's enjoyment during play and make it harder for children to listen and focus on what they are doing.

### **What does the early years setting do well and what does it need to do better?**

- The provider has made significant improvements since the last inspection and has successfully addressed the actions. This has helped to promote children's safety, well-being and enjoyment at the club.
- All staff are trained in first aid. They are well deployed and supervise children effectively to keep them safe. They identify and take steps to minimise any hazards.
- The provider has a clear vision of how she wants to improve the club. For example, her evaluation revealed the lack of staff training opportunities; all staff now undertake regular online training and some are completing level 2 training in childcare.
- Staff involve children in decision-making, including, for example, decisions about what activities and resources are used at the club.
- Children build their independence skills effectively. They attend to their own personal needs and help to set the table for snacks and clear away afterwards.
- Staff work well with parents. They share important information and keep them updated about their children's day. Parents speak positively about the staff at the club and how they meet the needs of their children.
- Staff communicate effectively with school staff and share relevant information so that each child's needs are met. This helps staff to manage children's well-being and emotional needs.
- Staff are vigilant as to where children are in the hall so that they are kept safe.

They communicate effectively with each other during school collection times so that children are brought to the club safely from their school.

- Children generally behave well. They enjoy sitting in a large circle to play games, and interact well with each other, waiting and taking turns. Older children are good role models for younger children, who enjoy joining in the games. However, at times, the noise levels in the club are too high, which can distract children from the activities and disrupt their learning.
- Staff support children's understanding of the wider world. For example, children learn about various festivals and are respectful towards each other.
- Children are cared for in a clean, safe and well-maintained environment.

## **Safeguarding**

The arrangements for safeguarding are effective.

Safeguarding is effective. Staff understand how to recognise possible signs of harm and neglect and follow appropriate safeguarding procedures to help protect children's welfare. They are alert to signs of extreme views and behaviour. Staff have completed safeguarding training, including on the 'Prevent' duty. The provider works effectively with external agencies and the school to help keep children safe. The provider implements robust recruitment procedures and ensures the suitability of staff is maintained.

## Setting details

<b>Unique reference number</b>	EY498113
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10101937
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Yellow Birds Play Academy Limited
<b>Registered person unique reference number</b>	RP905006
<b>Telephone number</b>	02085090006
<b>Date of previous inspection</b>	15 March 2019

## Information about this early years setting

Yellow Birds Out of School Club held at Longshaw Primary Academy registered in 2016. It operates from the premises of Longshaw Primary School, in the London Borough of Waltham Forest. The club operates Monday to Friday, before and after school, during term time only. Sessions are from 7.30am to 9am and from 3pm to 6pm. The provider employs two members of staff, including the club leader. Of these, one member of staff holds an early years qualification at level 3.

## Information about this inspection

### Inspector

Caroline Preston

## Inspection activities

- The inspector looked at areas of the school that children use, including indoors and outdoors.
- The inspector spoke with the provider, staff, parents and children at appropriate times during the inspection.
- The inspector reviewed documentation, including children's attendance records, staff qualifications, risk assessments, staff suitability records and policies.
- The inspector observed the activities provided and the interactions between staff and children, and assessed the impact of these on children's enjoyment and levels of engagement.
- The inspector held a meeting with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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