

Inspection of Kidscape After School Club

Raynham Primary School, Raynham Avenue, London N18 2JQ

Inspection date: 8 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming and well-run club. They arrive happily after school and quickly settle into their chosen activities. Staff have positive relationships with the children and place a great deal of focus on their emotional well-being. They are caring and attentive to children's individual needs, quickly identifying when some younger children need reassurance. Children take part in a wide range of well-organised indoor and outdoor activities. They are confident and engage in purposeful conversations with staff. They use their imaginations well as they role play with friends. Books and resources are available to support literacy skills. Children choose to sit quietly and read, write or draw. They also have plenty of opportunities to be physically active. For example, children enjoy games such as football and dodgeball in the indoor hall. Staff provide healthy and nutritious snacks for the children to enjoy with their friends. Children are given plenty of time and space to explore their own ideas and interests. They are very calm and purposefully engage in their play. Staff support the children well. For example, they helped younger children to write shopping lists after preparing pretend meals in the role-play kitchen, and joined with them to build on their imaginary skills. Children behave exceptionally well. They understand the clear boundaries and expectations that staff have of them.

What does the early years setting do well and what does it need to do better?

- Staff plan a stimulating play environment. They provide a wide range of resources and challenging activities which are highly motivating and beneficial to children's learning. Children confidently make independent choices about what they would like to play with.
- Children have plenty of opportunity to be physically active. They have access to the school playing fields, climbing equipment and the indoor sports hall. Staff are full of fun and enthusiastically join in with children's play, contributing to children's enjoyment.
- Children are aware of the need to use good hygiene practices, such as washing their hands before eating. They eat the healthy snacks provided, and staff take good account of their dietary needs, intolerances and preferences.
- The experienced and well-qualified staff obtain the necessary information they need to plan and prepare for children's first attendance at the setting. A key person is assigned to younger children, and suitable resources are selected that are of particular interest to children to help them settle on arrival.
- The manager and staff work well together to evaluate the effectiveness of the club and reflect on their practice. The staff team is well organised and prepared for children's arrival after school. Staff attend regular and relevant training to update their knowledge and skills continually.

- Partnerships with schools are good. There are effective methods to share information which help to support continuity of care and education for children. In addition, staff keep parents informed about what children do and enjoy at the club. Parents say staff are 'welcoming' and 'friendly', and that they provide children with a variety of enjoyable activities.
- Children behave very well in the club. Staff ensure that children receive consistent messages about behaviour and help them to understand appropriate rules and expectations.
- Children look forward to attending the club after their school day. They have a strong sense of belonging and show high levels of maturity. They are very thoughtful, friendly and kind. They socialise with each other and develop strong relationships with staff and their older peers. Staff know the children well. Children are respected and feel safe and secure.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of their roles and responsibilities to safeguard children's welfare. They make good use of information gained from training to understand how to keep children safe from harm, including from extreme views or behaviour. They know how to report any concerns that children may be at risk of harm. The premises are well maintained, safe and secure. Staff supervise children very well and take positive steps to minimise potential risks, such as not using outdoor equipment until it has been fully risk-assessed. The manager follows robust procedures to ensure that all those working in the club are suitable to do so.

Setting details

Unique reference number	EY381877
Local authority	Enfield
Inspection number	10062874
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	32
Number of children on roll	25
Name of registered person	Kidscape After School Club Ltd
Registered person unique reference number	RP527851
Telephone number	07958954325
Date of previous inspection	19 July 2016

Information about this early years setting

Kidscape After School Club registered in 2009. The club operates from Raynham Primary School, in Edmonton, in the London Borough of Enfield. The club is open each weekday from 3.15pm to 6.15pm, during term time. There are four members of staff and all hold early years qualifications to at least level 2.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The inspector and the manager completed a learning walk and discussed how the manager organises the setting.
- The inspector spoke with a few parents and took account of their views.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed the quality of children's play during activities indoors.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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