

Inspection of Kiddisafe Day Nursery

109 Coleman Road, LEICESTER LE5 4LE

Inspection date: 9 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children of all ages arrive happy and settle quickly to play and explore. They access a wide range of stimulating and thoughtfully planned play activities, inside and outdoors. Children's behaviour is good. Older children listen to staff and follow instructions well. Staff help children to understand the importance of sharing and taking turns.

Older children's love of the outdoors is encouraged by the wide range of well-resourced play activities available. They develop their imagination and physical skills as they enthusiastically play in the construction area with sand, trowels and bricks. Children pretend to buy and sell real fruit and vegetables in the outdoor 'supermarket'. Small climbing walls and wheeled toys encourage children to be physically active. Children confidently select and safely use small tools and utensils as they excitedly explore the mud kitchen and access the digging area.

Babies and younger toddlers have their own dedicated play areas, which helps to keep them safe. They develop secure bonds with staff and appear happy. Babies listen and engage well as staff sing familiar songs and play peekaboo games with them. They benefit from consistent sleep and care routines which are agreed with parents. This ensures continuity of care between the nursery and home.

What does the early years setting do well and what does it need to do better?

- Staff complete assessments of children's development and identify gaps in their learning. However, the information they gather is not used consistently to plan activities that support children to make even more rapid progress.
- Staff offer support to help children develop their communication and language skills. Children benefit from small-group activities which focus on promoting their listening, understanding and speaking skills.
- Staff plan play activities based on children's interests. Children learn to name colours and to weigh, measure and count as they explore messy play. They mix and stir oats with flour and then pour and tip their mixture in and out of bowls. Children demonstrate their curiosity and learn about how things work as they turn the handle of a rotary whisk and watch what happens. Staff sit alongside the children and offer them good levels of support as they play.
- Staff read stories in an exciting and animated way. This helps children to develop an enjoyment of books and extend their concentration skills. Children express their delight by asking for stories to be re-read by saying 'more, more'.
- Staff support children to build confidence and develop good self-care skills. Older children learn to clean their teeth, wash their hands independently and put their coats on for outdoor play. Babies develop new skills as they learn to use spoons and start to feed themselves.

- The management team reflects well on ways to develop and improve the nursery and staff practice. Recent changes have been made to improve opportunities for quieter activities. A space has been introduced for children to sit and listen to stories and take part in small-group activities.
- Older children learn about the world around them and develop an understanding of other people. They visit the post office, the local care home and various places of worship. Parents are invited into the nursery to talk about their jobs or to read associated stories.
- Staff use what they know about individual children to plan experiences and activities that they may not experience at home. For example, children learn about animals and how to care for them as they handle visiting pets and care for the nursery's fish and terrapins.
- Staff work with parents to help settle babies and children who are new to the nursery. They gather information to ensure all children's care needs are met. Good use is made of daily discussions to keep parents informed about their children's day. However, not enough information is currently collected from parents regarding what they know about their children's learning at home.
- The management team oversees staff practice and monitors their performance regularly. Staff attend training to help them build further on the quality of education they provide. They are supported to gain further professional childcare qualifications in order to help further improve good outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to protect children from harm. They have a good knowledge of the signs and symptoms of child abuse and wider child protection issues. Staff understand how to make safeguarding referrals in the event of any concerns about a child's welfare. Risks to children are minimised effectively. For example, the indoor and outdoor areas are checked daily to ensure any potential hazards are identified and removed. The management team follows procedures effectively to identify and check the suitability of staff working with children. Staff ensure children's safety as they manage security and monitor visitors to the setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to refine assessment systems and support all staff in precisely planning what children need to learn next, to help them make even greater progress
- gather more detailed information from parents about what children already know and can do when they start at the nursery.

Setting details

Unique reference number	EY402808
Local authority	Leicester
Inspection number	10074374
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 10
Total number of places	42
Number of children on roll	96
Name of registered person	Kiddisafe Ltd
Registered person unique reference number	RP906093
Telephone number	01162762422
Date of previous inspection	2 March 2016

Information about this early years setting

Kiddisafe Day Nursery registered in 2010. The nursery employs 16 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, 11 hold qualifications at level 3, and two hold qualifications at level 2. The manager holds a degree and early years professional status. The nursery is open all year round from 7.45am until 6pm, Monday to Friday, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Bronwen Dowdeswell

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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