

# Inspection of Hullabaloo Out of School Club

Kings Lodge Community School, Lodge Road, CHIPPENHAM, Wiltshire SN15 3SY

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Inspection date:

9 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### This provision meets requirements

Children benefit from a warm and welcoming environment where relationships between staff and children are very good. Staff work closely with children when they first start at the setting to ensure all children feel safe and secure. As a result, children settle quickly into the club. For instance, the manager employs one of the foundation-stage teaching assistants who works alongside the younger children at school to enable a high level of continuity of care. Children display high levels of independence as they choose from a range of enjoyable and exciting activities. They quickly become involved in their chosen activity. Children behave well, and staff have a consistent approach to managing children's behaviour. For example, children are awarded 'panda points' for their behaviour. Once they reach a certain amount of points, they can choose a reward from special activity boxes.

Parents are extremely positive about the provision. They describe staff as 'fantastic' and say that the club always has a variety of interesting activities on offer. Parents praise the staff for their excellent communication and links with school. They say that their children are happy and comment on them not wanting to leave the club at home time. Staff work in close partnership with the school to ensure they are continuously meeting children's individual needs.

### What does the early years setting do well and what does it need to do better?

- Staff support children in developing the skills they are learning in school through a variety of opportunities. Some children choose to draw, create and construct using various materials. Staff plan the environment carefully to enable children to make independent choices in their play. Children develop good friendships with children of different ages. They successfully develop their critical thinking skills as they play games such as chess, which also encourage them to take turns.
- Staff provide children with a range of healthy snacks for them to choose from. Older children help staff to serve a range of nutritious foods, such as fruits, vegetables and cooked meats. Staff carefully consider children's special dietary needs, preferences and allergies. Children show independence as they wash their hands before eating. Staff value this time and use it as a learning opportunity as they hold conversations with children and listen carefully to what they have to say.
- Children show delight as they engage in imaginative role play. They play with small-world toys, taking on the characters of different figures and using different voices when they pretend the figures are talking to each other. Some children use the role-play props and fabrics to create different costumes to inspire their own themes.

- The manager regularly reflects on the quality of the service her team provides. For example, she sends out annual questionnaires to gather parents' and children's views to further develop the provision. The manager and her team have identified that they would like to develop the way in which children can independently share their ideas to implement planning and learning opportunities further.
- Children enjoy spending time outdoors. Successful staff deployment enables children to have frequent access to the outside space. Children relish in the opportunity to run freely and safely outdoors. They particularly enjoy accessing the climbing equipment in the playground. Staff use a range of creative ideas to encourage children to play outside in the winter months. For example, they use a variety of lighting solutions to ensure children can play safely outdoors when it gets darker earlier.
- The manager uses effective safer recruitment processes to ensure all staff are suitable to work with children. She holds regular staff meetings to develop and discuss key areas of focus with her team. While all staff have attended mandatory training, they do not benefit from a fully embedded programme of professional development to help target individual training needs and address any specific gaps in their knowledge.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of their roles and responsibilities to ensure children are safe. They are aware of the possible signs and symptoms that could suggest a child is at risk of harm. Staff have a good level of knowledge of the procedures to follow if they are concerned about a child in their care. Staff use detailed risk assessments to ensure children can play and learn in a safe environment. The premises are secure so that children cannot leave unsupervised and unwanted visitors cannot gain access.

## Setting details

<b>Unique reference number</b>	EY380238
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10125960
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Watkins, Beverley Karen
<b>Registered person unique reference number</b>	RP515218
<b>Telephone number</b>	07867576946
<b>Date of previous inspection</b>	10 December 2014

## Information about this early years setting

Hullabaloo Out of School Club registered in 2008. It operates from a double mobile classroom with adjacent toilets, in the grounds of King's Lodge Primary School, Pewsham, Wiltshire. The club is open each weekday from 7.45am to 8.45am and from 3pm to 6pm, during school term time only. The club employs nine members of staff. All staff hold relevant qualifications at level 3.

## Information about this inspection

### Inspector

Terri Breakwell

### Inspection activities

- The inspector viewed all the areas of the premises used by the children.
- The inspector observed staff's and children's interactions indoors and outdoors.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector looked at relevant documentation, including the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke with children, staff and the managers of the club at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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