

# Inspection of Combe Down Tribal Club

The Scout HQ, The Avenue, Combe Down, BATH BA2 5EQ

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Inspection date:

8 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are at the heart of all decisions made about the club. Staff show a genuine interest in what children have to say. This reassures children and helps them to feel safe and included. Staff supervise children well, reminding children of expectations and boundaries. To encourage children to listen, an adult will call out, 'Super,' and the children respond with an enthusiastic, 'Pirates.' This not only gets their attention, but also helps them to develop a real sense of belonging. Staff are careful to notice how children are feeling, identifying when a child may need reassurance or extra support. As a result, children settle well and thoroughly enjoy their time at the club.

Children are keen to get involved in activities due to the high levels of enthusiasm demonstrated by all staff. There is an overwhelming sound of laughter and excitement throughout the play areas as children have fun in the games they play. Children behave well, motivated by the staff who notice their good behaviours and constantly provide encouragement and reward. Children state that they feel safe at the club and feel able to speak to staff if they are worried about anything. Staff are very friendly and encourage children to chat to them. For example, a member of staff sits with small groups of children as they have their snack, providing good opportunities for them to share any concerns.

### **What does the early years setting do well and what does it need to do better?**

- The club leader motivates and supports the staff team very well. Staff receive excellent support to ensure they fully understand their roles and responsibilities, such as through regular supervision meetings. As well as providing formal training, every opportunity is taken to remind them of policies and procedures and increase their understanding of their role. For example, as the staff walk to collect the children from school, they discuss their safeguarding policies to ensure they have a deep understanding of how to identify and respond to any concerns.
- Staff constantly reflect on the service they provide to children and families, with the intention of making it the best it can be. They complete daily evaluations on events and activities and seek feedback from parents and children. For example, at the beginning of each term, children contribute to the plans of activities and events and make suggestions about new equipment to be purchased. This ensures that children's preferences are represented well in the provision.
- Children are free to make choices in how they play, what they play with and where they play. For example, most children are keen to go to the park on the way home from school to engage in physical play activities outdoors. However, staff quickly arrange staffing to ensure that children who would prefer to play

indoors are able to do so.

- New systems to manage records and documentation mean that staff have easy and quick access to important information about children's individual needs to help ensure these are met.
- There is an emphasis on encouraging kindness within the club. Children recognise the need to be considerate and respectful to each other. They receive good support, through discussion, resources and activities, to learn about what makes them all unique.
- Staff support children well to keep healthy and develop physical skills. Water is easily accessible at all times, and children are reminded to have a drink when they return from their vigorous play at the park. Staff provide a healthy snack for children to select from, ensuring this reflects children's individual dietary needs as necessary.
- Children learn new skills and gain confidence and independence at the club. For example, children listen, watch and show sustained concentration as they learn a magic trick. They show exceptional pride as they share the trick with other adults and children.
- Good partnership working with parents and schools enables staff to have a clear understanding of children's needs. Early years children have dedicated staff to support them. These staff pay close attention to children's development and provide opportunities for children to build on skills they develop at school. This information is shared with parents through the online records to keep them well informed.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff demonstrate a very good understanding of procedures to keep children safe. They complete child protection training. Senior staff frequently check staff's knowledge through discussions to ensure they are clear about the procedures and their roles. Staff recruitment is thorough, and newly introduced systems for staff supervision include opportunities for staff to share well-being information, so that managers can assess staff's ongoing suitability. Staff give good consideration to safety. Consistent routines, on the walk back from school and in the park, help children to learn about how to keep themselves safe when out and about. For example, all children are reminded of the importance of looking and listening as they cross the road, even though a member of staff is stopping the traffic to allow them to cross.

## Setting details

<b>Unique reference number</b>	EY459385
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10093552
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Prentice, Jason William Robert
<b>Registered person unique reference number</b>	RP909727
<b>Telephone number</b>	07792758342
<b>Date of previous inspection</b>	21 January 2019

## Information about this early years setting

Combe Down Tribal Club registered in 2013 and operates from the Scout hut in the Coombe Down area in Bath. The club is open Monday to Friday during term time from 3.15pm to 6pm. There are 11 staff working at the club. Of these, three are qualified to level 6 and four are qualified to level 3.

## Information about this inspection

### Inspector

Samantha Powis

### Inspection activities

- The inspector spoke with the manager of the setting and discussed the activities and involvement of the staff and children.
- The inspector spoke to staff about their roles and responsibilities and spoke to children about their experiences.
- The inspector accompanied staff to collect children from school and on their trip to the park.
- The inspector sampled a range of documents used to support children's safety and welfare.
- The inspector spoke with parents to gain feedback about the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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