

Young Women's Hub

308 Brownhill Road, London SE6 1AU

Inspection dates

14 January 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(b), 3, 3(a), 3(b), 3(c), 3(d) and 3(g)

- At the previous full standard inspection in June 2019, many of the school's teaching and assessment initiatives were new and had not had time to become embedded or to demonstrate sufficient impact. The school's chosen assessment policy was not being consistently implemented. For example, teachers were not using assessment information to match work to meet the needs of pupils. Schemes of learning did not consider the needs of pupils who have an education, health and care (EHC) plan. Some teaching did not regularly check whether pupils had understood what they were learning, so that misconceptions sometimes went uncorrected.
- Leaders have worked diligently to improve the quality of education. Leaders and trustees now regularly check teaching across the subject areas. Schemes of learning, in place for all subjects, take account of those pupils who have an EHC plan. The assessment policy has been improved and is now fully implemented. Leaders have made links with two other schools, and regular training is now taking place with teachers to improve practice. As a result, there is a much sharper focus on planning and teaching lessons that consider pupils' starting points, needs and interests, and teachers more proactively check pupils' understanding.
- Leaders have ensured that the requirements checked in this part are now met.

Part 3. Welfare, health and safety of pupils

Paragraph 7

- Leaders continue to ensure compliance with all safeguarding requirements, including in relation to implementing a suitable child protection policy which pays regard to the latest national statutory guidance. The school's culture of, and commitment to, keeping their especially vulnerable pupils as safe from harm as possible remains effective.
- Leaders have ensured that this standard continues to be met.

Part 6. Provision of information

Paragraph 32(1), 32(1)(c)

- Leaders have ensured that the school's child protection policy is available online, as per this requirement.

Part 8. Quality of leadership in and management of schools

Paragraph 34, 34(1)(a) and 34(1)(b)

- The proprietor has worked effectively to remedy the concerns identified at the school's first full inspection. With the support of trustees, including some recently appointed experienced teachers and headteachers, leaders have responded positively and proactively to the findings of the previous inspection. They are now able to demonstrate secure knowledge and understanding of all the independent school standards.
- The previously unmet independent school standards – including those in this part – are now met and likely to continue to be met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if—
 - 2(1)(b) the written policy, plans and schemes of work—
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school—
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(b) fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves;
 - 3(c) involves well planned lessons and effective teaching methods, activities and management of class time;
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
 - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	146277
DfE registration number	209/6005
Inspection number	10127674

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Independent day school and alternative provider for secondary-aged girls
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Girls
Number of pupils on the school roll	3
Number of part-time pupils	None
Proprietor	Philippa Wall
Headteacher	Philippa Wall
Annual fees (day pupils)	£20,475
Telephone number	020 8698 6675
Website	www.ywh.org.uk
Email address	info@ywh.org.uk
Date of previous standard inspection	25–27 June 2019

Information about this school

- Young Women's Hub is an independent school and alternative provider in the London Borough of Lewisham. It provides an alternative secondary programme to girls who have typically experienced a disrupted education. Some attend on a dual-roll arrangement with their mainstream schools, while some are placed permanently by the local authority. Some pupils have education, health and care plans for their social, emotional and mental health needs.
- The school's last inspection was its first full standard inspection in June 2019, when its overall effectiveness was judged to require improvement.
- The school makes no use of alternative provision.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- Since the school's first full standard inspection in June 2019, leaders were asked to submit an action plan. Ofsted judged the school's action plan to be not acceptable. It was subsequently rejected by the Department for Education (DfE).
- The DfE requested that this first progress monitoring inspection consider whether particular independent school standards contained within Parts 1 and 8 are now met.
- The inspection was conducted without notice.
- The inspector met with the proprietor, who also fulfils the role of headteacher, and the chair of trustees. He toured the school, visited citizenship and science lessons, met with a group of pupils, and considered a range of pupils' work.
- There were no recent responses to Ofsted's online survey for parents (Ofsted Parent View) to take into consideration.

Inspection team

James Waite, lead inspector

Ofsted Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020