

Inspection of Norbeck Pre-School and Out of School Club

Norbeck Road, Norbeck, Blackpool FY5 1PD

Inspection date:

7 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly arrive at the club. They are warmly greeted by kind and caring staff who are keen to listen to children's news as they share what they have been doing during the school day. Children show an understanding of routine and confidently put away their belongings before quickly seeking out their friends to share experiences with. They have access to a wide selection of resources that are attractively presented. This helps to capture children's attention, and they show enthusiasm and motivation in the fun experiences offered. Children continuously demonstrate through their positive and happy engagement that they feel safe and secure.

Staff are positive role models for children and have high expectations of them. They gather detailed information about children's likes and dislikes to assist children to settle quickly into the club. Leaders ensure that there are consistent staff to support young children and plan to develop their key-person arrangements even further to maximise children's emotional well-being. Staff sensitively join in children's play, ask them questions and talk to them about what they are doing. They plan activities that complement any topics or celebrations that are carried out in school and build successfully on children's interests. This helps support children in strengthening the necessary skills they need for their future learning.

What does the early years setting do well and what does it need to do better?

- Partnerships with the host school are strong. Leaders meet regularly with the school staff team and communicate effectively with teaching staff to ensure they fully support children's individual needs and promote continuity of care. They share information daily with parents, which supports the link between home and school.
- Parents are very happy with the care provided for their children. They receive a wide range of information through verbal updates and frequent newsletters. They fondly comment on the kind and caring staff team and describe how much their children enjoy attending.
- Children's self-care skills are skilfully nurtured as they make their own sandwiches, pour their own drinks and follow stringent hygiene procedures. Children have wonderful opportunities to be physically active and learn about the importance of leading a healthy lifestyle.
- Children behave very well. They show kindness and concern for their friends as they share resources, take turns and listen to each other's ideas and suggestions. Staff offer gentle and consistent reminders when needed, which helps children to understand what is expected of them and learn right from wrong.

- Children thoroughly enjoy being creative. They excitedly help to make play dough and take it in turns to mix the ingredients together. Children listen well to the instructions given by staff as they follow the recipe. They share their artwork with staff and confidently describe what they have drawn. They are praised for their efforts and hard work, which successfully builds their self-esteem.
- Children love sharing their favourite stories with staff. They snuggle together on cushions as staff encourage the children to talk about the characters and predict what they think might happen next. Children independently choose books throughout the session and read aloud to their friends.
- Young children show great enjoyment as they play with sand. They manoeuvre diggers and trucks around the sand tray as they tell staff about the roads they are building. Staff encourage them to think about other elements they could add and support children to develop their ideas as they suggest making a roundabout in the middle.
- Staff benefit from a variety of training opportunities. They receive regular supervision meetings and have frequent meetings as a staff team to discuss the developments of the club. Staff comment that they feel supported by leaders and that they enjoy working at the club.
- Leaders speak passionately about offering a high-quality provision for children. They meticulously evaluate the provision and encourage staff to be reflective in their practice. Regular questionnaires capture the views of parents and children, and this information is used to plan purposeful improvements that benefit children.

Safeguarding

The arrangements for safeguarding are effective.

Well-qualified staff have a sound understanding of their role and responsibility in protecting children. They are knowledgeable about the signs and symptoms of abuse and what action to take if they were worried about a child's welfare. They confidently describe the procedures to follow should they have concern about a colleague's practice. Ongoing staff suitability checks are completed to help keep children safe and ensure that staff remain suitable to carry out their role and responsibility. Furthermore, detailed risk assessments are conducted, and staff ensure that all children and visitors are signed in and out of the club.

Setting details

Unique reference number	EY334662
Local authority	Blackpool
Inspection number	10106476
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	70
Number of children on roll	200
Name of registered person	Happy Days Lancashire Limited
Registered person unique reference number	RP529125
Telephone number	01253 853452
Date of previous inspection	16 September 2015

Information about this early years setting

Norbreck Pre-School and Out of School Club registered in 2006. The club employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications to at least level 3, including one who holds a qualification at level 6. The club is open during term time, with sessions from 7.30am to 9am and 3pm to 6pm. Sessions at the holiday club are from 7.30am to 6pm.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector held discussions with the manager to find out how the premises are organised and the range of activities provided.
- The inspector held discussions with leaders, staff and parents and interacted with children at appropriate times during the inspection.
- The inspector carried out joint observations with the manager.
- The inspector looked at a sample of the setting's documents. This included evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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