

# Inspection of Alma Park Kids Club

Alma Park Primary School, Errwood Road, Manchester, Lancashire M19 2PF

---

Inspection date:

7 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this vibrant and exciting out-of-school club. They access a wealth of stimulating activities and are very eager to join in. Many activities are planned to complement children's learning at school. For example, children enjoy playing with props and reading stories about the Gruffalo. They are able to relax and unwind in the comfortable book area after a busy day at school. At other times, they play in the school grounds, which are superbly equipped and offer different opportunities for children to be physically active. During the school holidays, children take part in forest school activities. Staff also take children on outings to enrich their love of outdoor learning.

There is a strong focus on inclusion. All children, including those with special educational needs, are welcome. Staff provide skilled support and adapt activities so that children can actively participate. They work closely with parents and take on board any advice from professionals. As a result, children are fully included.

Children are well behaved. They show respect for each other and have great fun learning about differences. For example, they learn about festivals such as Chinese New Year. Children also developed their creativity by making Ramadan and Christmas advent calendars. This helped them to recognise similarities in how they count down to these big celebrations.

### **What does the early years setting do well and what does it need to do better?**

- The managers and staff work well as a team. They have excellent relationships with children and strive to ensure that they are happy and settled at the club. Staff also work in partnership with the local schools. This provides continuity in children's care and learning.
- Children have ample opportunity to celebrate their achievements at school. Each session at the club starts with a circle time where children can share their daily news. Children are eager to join in. They listen and show respect for each other as they share their news. Staff also join in by offering lots of encouragement and support to children, which boosts their confidence.
- Staff have forged highly effective partnerships with parents, who are very happy with the club. They speak highly of the staff and appreciate the flexible childcare they provide. Parents say how much their children enjoy coming to the club and typical comments include 'my child does not want to come home'.
- The managers and staff have high aspirations for the club. They continually reflect on the effectiveness of their provision and set achievable targets. Their priorities are focused on children. For example, staff understand the importance of reading and how this will help children in later life. To support this, they

purchased lots of books so children can experience the joy of reading in the club. The managers support staff well and ensure that they receive appropriate training. Recent training has included sign language to help staff further enhance their communication with children.

- Staff provide lots of stimulating activities that keep children motivated and engaged. For example, children pretend to be doctors in the role-play area. They play imaginatively with the dinosaurs and use pencils and felt-tip pens to draw pictures of healthy foods.
- Staff involve children in all aspects of the club. Children have designed the snack menu, which includes lots of healthy foods such as hummus and wholemeal pitta bread. Children also take responsibility for preparing their own snacks. They manage this task extremely well and use the cutlery skilfully. Children are highly independent.
- Children's transitions from school into the club are managed very well. Staff collect children from four local schools. They complete risk assessments and ensure that children are supervised at all times. Children adhere to the rules. For example, they know they need to wear high-visibility jackets when they are playing outside 'because it's dark and somebody might fall over you'.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good awareness of child protection and the procedures to follow if they have any concerns about a child's welfare. They keep their knowledge up to date through relevant training. Staff have also updated their policies to include a lockdown procedure. Staff talk to children about e-safety and how to keep themselves safe online. This complements children's learning at school. All required checks are completed on staff to ensure that they are suitable to work with children. All staff are qualified to administer first aid, which protects children in the event of an accident.

## Setting details

<b>Unique reference number</b>	500004
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10109649
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Alma Park Kids Club Ltd
<b>Registered person unique reference number</b>	RP909970
<b>Telephone number</b>	07863 183 512
<b>Date of previous inspection</b>	19 March 2015

## Information about this early years setting

Alma Park Kids Club registered in 1999. It operates within Alma Park Primary School, Levenshulme, Manchester. The club employs four members of staff. Of these, two hold qualifications at level 3 and one holds level 2. The club is open from 3pm until 6pm Monday to Friday, during term time. A holiday club operates during school holidays. Sessions are from 8am until 6pm. The club closes for two weeks at Christmas.

## Information about this inspection

### Inspector

Tricia Graham

### Inspection activities

- The inspector observed interactions between staff and children.
- Discussions were held with managers.
- The inspector spoke to children throughout the inspection.
- The inspector took account of parents' views of the club.
- The inspector considered how the managers and staff work in partnership with parents and others.
- The inspector reviewed documents, including first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020