

Inspection of Energy Kidz Out Of School Club - Banister So15

Banister Primary School, Archers Road, Southampton SO15 2LS

Inspection date:

3 January 2020

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not identify when they need to adjust where staff are placed to meet the needs of children, including the very youngest and those in need of additional support. That said, staff engage children well in planned activities and support their self-chosen play, such as parachute games and craft activities. Children enjoy joining in with 'ring' games, which staff use to encourage them to get to know each other. Staff praise the children, who enthusiastically offer 'high fives' when they remember their friends' favourite foods or places they wish to travel. This supports their sense of belonging and promotes good self-esteem. Children look to staff for reassurance and ask them to join in their games. Children behave well and are kind and respectful. They show care and concern for others. For instance, older children eagerly take responsibility for organising a game of football. They encourage their younger peers to join in and ensure they get a chance to play. Children are happy and have strong social skills. They readily greet visitors and talk about their experiences at the club and at home.

What does the early years setting do well and what does it need to do better?

- The provider's staffing arrangements do not ensure that the holiday club has a sufficient number of staff at all times. While meeting at least minimum requirements, they have not suitably considered the size and layout of the premises, in order to consistently meet the needs of all the children who attend, including the youngest and those with special educational needs and/or disabilities. The failure to provide additional staff has a negative impact on the quality of children's care and experiences, as well as the ongoing well-being of core staff.
- Records which are kept at the setting are not stored securely or confidentially. Additionally, some children's medication records were not completed fully during this inspection. As a result, the club staff were not able to demonstrate a secure understanding of the individual procedures to follow in the event of a medical emergency for individual children.
- The provider implements robust vetting procedures to ensure that children are cared for by suitable adults. However, the senior management team does not ensure that the club's daily supervisors have the training and support to manage the day-to-day running of the club effectively.
- The key-person system supports the youngest children. Staff ensure children settle quickly and interact with others well. This supports their personal, social and emotional development.
- The club staff carry out daily risk assessments on the areas that are used by the club, such as the hall and playground. This helps to ensure that any hazards to children are minimised. However, due to the minimum staffing structure, overall

safety is compromised.

- Staff generally get to know the children well. They develop effective partnership working with parents and carers. Staff share daily information with them to support continuity of care, and the youngest children enjoy sharing photos and artwork in their club diary.
- Children play independently and show suitable levels of interest in a satisfactory range of accessible resources. They play cooperatively, sharing ideas and taking turns. Children show a sense of belonging as they know the club's routines.
- Staff support children to develop a suitable understanding of healthy lifestyles. Children of all ages enjoy being outdoors in the fresh air. Staff sensitively remind children to eat fruit at snack time, engaging them in conversations about healthy eating. Children know the club rules and check that their food is suitable and safe to eat, for example in line with the setting's policy on nut products.
- Staff demonstrate a caring and nurturing approach towards children of all ages. This contributes to children behaving well and following instructions and boundaries with ease. Children respond quickly to a command to freeze, enthusiastically reciting a repeated phrase back to staff. This allows staff to engage with all the children in a timely way, for example when explaining what is going to happen next at the club.

Safeguarding

The arrangements for safeguarding are not effective.

Staff demonstrate a sound knowledge of how to identify that a child may be at risk from abuse and how to refer these concerns through the correct channels. However, they do not consistently implement robust procedures to keep children's personal information safe. Although at least two members of staff have a relevant first-aid qualification, the provider does not ensure that systems for recording the required information about children's medical needs are completed fully by either parents or staff. In addition, there is very limited information available about when emergency medication, held on-site, should be administered or the required dose needed. This does not ensure that children remain safe at all times.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that sufficient numbers of staff are appropriately deployed to consistently meet the needs of all children	03/02/2020

<p>ensure that confidential information, including records about staff and children, is held securely and is only accessible and available to those who have a right or professional need to see it</p>	<p>03/02/2020</p>
<p>implement an effective and robust policy and procedure for administering medication, including obtaining the required information regarding children's specific health and medical needs</p>	<p>03/02/2020</p>
<p>make certain that managers and club supervisors have the appropriate training, skills and knowledge, and a clear understanding of their roles and responsibilities, to manage the club effectively.</p>	<p>03/02/2020</p>

Setting details

Unique reference number	EY549416
Local authority	Southampton
Inspection number	10130547
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	50
Number of children on roll	76
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07824157220
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Banister So15 registered in 2017 and is based at Banister Primary School, Southampton. The club is part of the Energy Kidz Club group and employs three members of staff. It operates each school holiday throughout the year, except bank holidays. The club opens Monday to Friday from 8am to 6pm, with a core session of 10am to 4pm. It offers flexible sessions for children in Reception class up to year six.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- The inspector sampled a range of documentation, including suitability checks, recruitment files, and staff induction procedures and professional development plans.
- The inspector entered into discussions with staff and the children at appropriate times. She also spoke to staff about their knowledge of safeguarding and the procedures in place for reporting any concerns.
- The club supervisor gave the inspector a tour of the premises and described how the resources and activities support children's interests and learning.
- The inspector spoke with children and staff during the day and took account of their views.
- The inspector held meetings with the senior managers to discuss their self-evaluation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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