

Inspection of SCL Care Club - Lightwater Village School

Lightwater Village School, Lightwater GU18 5RD

Inspection date:

7 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The atmosphere in the club is very positive and children have a strong sense of belonging. Children arrive happily, hang up their coats and bags, and quickly settle to activities set out by the staff. Staff provide high-quality indoor and outdoor activities which children are eager to take part in. For instance, children enjoy drawing and colouring, constructing with bricks and playing team games. They have plenty of opportunities to be physically active. This is illustrated as children thoroughly enjoy playing a game of hockey. During this game, children eagerly listen to instructions and follow the rules. They have great fun chasing and hitting the ball.

Children behave well and display good manners. They happily share and involve others in their play, for instance, as they play matching and counting games. Staff set very clear expectations for behaviour, which they uphold consistently. Children take ownership of the club rules and help to decide what these should be to keep everyone safe and ensure that they can play together happily. From a young age, children treat each other with kindness and respect. This is illustrated during mealtimes as they offer each other plates of cut-up vegetables and fruit. Children enjoy taking responsibility for buttering their own bread and serving themselves drinks.

What does the early years setting do well and what does it need to do better?

- Staff create a calm and relaxed environment for children to unwind after a long day at school. They create set areas for different activities, such as craft tables and large spaces for construction play with bricks. This enables children to play without disruption from others.
- Children show a strong sense of teamwork as they engage with each other and share equipment. They enjoy friendly competitions as they play games such as football. Children use their mathematical understanding as they calculate their scores and work out how many more points they need to beat their opponents. Staff interact with children well and successfully enhance their play experiences.
- Children learn the importance of good hygiene routines and benefit from nutritious snacks. For example, they wash their hands before snack time and enjoy healthy snacks. Children take some responsibilities in their club, such as helping to tidy away their cups and plates. However, there is scope to further improve children's independence skills.
- Staff work effectively with colleagues in the host school. Some of the staff at the after-school club also work in the school. This helps to provide children with continuity of familiar adults throughout their day. Staff update parents about any messages from school. All parents speak very highly of the staff and the

provision for children. They explain how children like the range of activities provided and enjoy spending time with the kind and caring staff.

- The management team evaluates the service provided effectively. For example, managers speak to staff, children and parents to help identify strengths and areas to develop further. They regularly observe staff and carry out supervision meetings to help manage their well-being and performance. Staff feel that the managers value their contributions and that they receive superb levels of support with regards to their health and well-being. However, the arrangements for supporting less-experienced staff are not fully embedded to strengthen and develop the quality of their interactions to the highest level.
- Staff successfully help children to develop a good understanding of how to keep themselves safe. For example, children follow the club rules, which include not leaving the main hall without telling an adult where they are going.
- Staff have an exceptional knowledge of their key children and put in place highly effective systems to help children to settle. Children are extremely happy. They confidently express their needs and ideas, and staff respond to them with enthusiasm. The children told the inspector that they really like the club because 'there is so much to do and the adults are always around to help and join in games, especially playing football'. All children are motivated and concentrate on activities. They learn through their play and enjoy the way staff interact with them. This is illustrated as children giggle with delight as they play games of hide-and-seek with staff.

Safeguarding

The arrangements for safeguarding are effective.

The provider implements safe recruitment procedures to ensure that all staff are suitable to work with children. The manager and staff demonstrate a secure understanding of the procedures to keep children safe. The manager provides staff with effective training to keep their safeguarding knowledge updated. Staff have a secure understanding of child protection issues. They know the procedures to report any concerns about a child or an allegation against a colleague. Risk assessments are effective. The security of the premises is monitored well. Staff make daily and ongoing checks to ensure that children can play safely.

Setting details

Unique reference number	EY549973
Local authority	Surrey
Inspection number	10130552
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	20
Number of children on roll	39
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

SCL Care Club - Lightwater Village School registered in 2017. It operates from Lightwater Village School and offers care for children who attend the school and for children from Hammond Junior School. The club operates an after-school provision from 3pm until 6pm, term time only. There are three staff who work with the children. The manager holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- Relevant documents were sampled and evidence of the suitability of staff working at the club was viewed by the inspector.
- The inspector spoke to children and parents and took their views into account as part of the inspection.
- The manager took the inspector on a tour of all areas of the premises to explain how the provision is organised.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The manager and the inspector observed and evaluated an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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