

Inspection of Wybers Wood Out of School Club

Wybers Wood Academy, Timberley Drive, GRIMSBY, South Humberside DN37 9QZ

Inspection date:

7 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff create a warm, welcoming environment for children to play, explore and relax in. Children enter the club happily, settle quickly and talk about their school day with staff and their friends. Staff place children's emotional well-being at the heart of everything they do. Children are calm and purposefully engaged in their play. They make their own choices about what they would like to do. There is a wide variety of resources available that are easily accessible. For example, children draw on a white board with marker pens. They know to return resources to the right place once they have finished with them. Staff join in with children's play when appropriate or if invited by children. They enhance children's learning. For example, they ask children questions to extend their thinking. They help children to recognise letters and to make their own decisions about how they develop their play.

The rules and expectations of the club are clearly displayed. Children behave very well. The club has a range of strategies in place to help children take responsibility for their own behaviour. For example, children can progress each day with a marker on a space-rocket display when they demonstrate good behaviour. Once they reach the moon on the display, they earn a reward. Children enthusiastically explain how this works and parents state they appreciate how staff use this to promote positive behaviour.

What does the early years setting do well and what does it need to do better?

- Staff take time to get to know each child. They offer a drop-in session and settling-in visits where needed. They find out about children's interests and needs at home as part of the induction process. The youngest children have a designated key person, who supports their individual needs. Staff are very competent at supporting all children. They are proactive in identifying additional support for children when needed.
- Children are very independent. They take responsibility for hanging their coats and bags up when they arrive. Snack options and drinks dispensers are available in a specific area for children to freely access when they choose. Staff encourage children to clean their hands prior to eating, promoting good hygiene routines.
- Staff provide activities and experiences where children learn to share and take turns. For example, they manage children's use of tablets sensitively within the club. Children are allotted 30 minutes each week and staff use a timer to help children know how long they have got. Children use this system calmly and there are no disputes about who has a turn next.
- Children are highly motivated through the activities and experiences that are provided. For example, they make increasingly complicated structures using the

building blocks. They are excited to see who can build the tallest one. They use them to form letters in their name. They become enthused and ask staff and visitors how to spell their names. They concentrate well as they lay the blocks out on the floor.

- Staff know the children and their families well. They use their strong partnerships with parents and the school to share information and gather knowledge about children. This helps them to take children's individual needs into account and provide good-quality care.
- Staff evaluate what they offer children and ask parents and children for their views to help to improve the club. They consider children's requests and listen to their ideas. Staff have an ongoing action plan in place to help them to focus on what they need to improve next. For example, they are currently consulting parents and children about what they provide for snack.
- Management support the well-established staff team very well. They work alongside staff and regularly observe staff's practice, making sure that it is good quality. They are all involved in daily discussions about what has worked well and what could be done better.
- Management work closely with other settings. They share ideas and observe good practice, which helps to enhance their own setting. All staff complete mandatory training, such as first aid and safeguarding. Management have identified professional development for staff as a priority. They have signed up to an online provider where they can all access short courses.

Safeguarding

The arrangements for safeguarding are effective.

Management have a good understanding of their responsibility to raise concerns about children's welfare. Staff are confident to share information about safeguarding with them. They also know how to alert appropriate professionals outside the club if they suspect a child is at risk of harm and no action has been taken by the safeguarding leads. Management make sure that staff's knowledge is refreshed on a regular basis. For example, staff complete a safeguarding questionnaire annually. This is focused on the club and what staff would do if they had concerns. Staff make sure that they follow the club's policies, such as rules for the use of mobile phones.

Setting details

Unique reference number	EY270404
Local authority	North East Lincolnshire
Inspection number	10073264
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	114
Name of registered person	Franklin, Tracy Ann
Registered person unique reference number	RP909815
Telephone number	0797 340 6605
Date of previous inspection	6 January 2016

Information about this early years setting

Wybers Wood Out of School Club registered in 2003. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday all year round. During term time, sessions are from 7.45am until 9am and from 3.20pm until 5.45pm. During school holidays, sessions are from 7.45am until 5.45pm.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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