

Inspection of Little Rascals Childcare

Segedunum Bath House & Museum, Station Road, WALLSEND, Tyne and Wear
NE28 6HR

Inspection date: 6 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children behave well. They listen and respond to instructions given and treat others with respect. Children form strong friendship groups and seek out others to share their experiences. They laugh and show high levels of excitement when picking up and throwing leaves in the outside area. Children are enthusiastic and demonstrate good imaginative skills. For instance, they use plastic coloured shapes to create make-believe pizzas and pretend to serve others at an imaginary restaurant. Children use mathematical language during play. They learn to measure and compare volumes during sand and water play. Staff model how to use resources and encourage children to count and recognise shapes as they play. They provide children with excellent opportunities to develop an understanding of how to lead a healthy lifestyle. Children learn about what types of food are good for our bodies and how to manage their own self-care needs. They develop confidence and learn good levels of independence. For instance, children find their own photograph and hang up their coats and hats. Children have an extensive range of resources to choose from. They use different-coloured chalks during outdoor play. Children talk to staff about the marks they make. This helps to promote children's literacy skills.

What does the early years setting do well and what does it need to do better?

- The manager offers coaching and guidance to staff. She completes regular supervision sessions. She discusses key targets with staff and identifies training needs. However, in some instances, induction procedures are not robust enough to give new staff clear guidance on their roles and responsibilities.
- The manager works alongside staff and completes observations and assessments of children's learning. She reviews assessments and works closely with parents and external professionals. This helps to promote a continued approach to children's learning.
- Partnership working with parents is a key strength of the setting. Parents are highly complimentary about the manager and staff. They state that they feel involved in their children's learning. Staff provide parents with photographs and information about what children do when at the setting. Parents are provided with ideas for activities to try at home. This helps to complement children's learning.
- Children develop good communication skills. Staff engage children in conversation about matters that interest them. They introduce new words and follow children's lead during discussions. Children ask questions that help to provide challenge during their play.
- Children demonstrate good levels of self-esteem. They persevere with chosen tasks and take pride in their accomplishments. For instance, children show others how they have successfully written their name.

- Children are familiar with the nursery routine. They demonstrate a good understanding of what happens next. However, staff do not plan extra time for transition periods to allow children to finish off their chosen task.
- Staff encourage children to develop an awareness of how to keep themselves safe. For instance, children line up and hold the straps on a large 'wrist-strap train' to walk to the outside area at the back of the building. Staff ask children when they think it is safe to let go, and the children shout out, 'when we are safely in the garden'. Staff complete headcount forms and conduct daily risk assessments. This helps to promote children's safety and well-being.
- Children develop excellent physical skills. They climb and balance during outdoor games and activities. Children run and hop and use their bodies in various ways.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good awareness of the setting's safeguarding procedure. They demonstrate a good understanding of the possible indicators of abuse and how to report their concerns. The manager has embedded clear recording processes and shares relevant information with external professionals that helps to identify any potential risks to children. The manager and staff share information with parents, including copies of policies and procedures. This includes medication policies and accident reporting. The manager is aware of the procedure to follow in the event of an allegation made against someone working on the premises.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen existing induction procedures to support staff to develop a clear understanding of their roles and responsibilities
- extend transition periods to allow children time to finish their chosen task before introducing the next part of the daily routine.

Setting details

Unique reference number	EY543464
Local authority	North Tyneside
Inspection number	10109402
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	22
Number of children on roll	20
Name of registered person	Rascals Playtime Childcare Limited
Registered person unique reference number	RP909968
Telephone number	0191 2634022
Date of previous inspection	21 May 2019

Information about this early years setting

Little Rascals Childcare registered in 2017. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or higher, including two who also hold qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- The inspector completed a learning walk with the nursery manager to gain an understanding of how the setting is organised and the learning intentions for children.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact of this on children's learning.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector completed a number of observations of staff's practice with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at various documents, including those related to the suitability and qualifications of individuals working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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