

Childminder report

Inspection date:

7 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The enthusiastic childminder demonstrates a good knowledge of young children's development and how they learn. She carefully considers children's interests and what they like to do when planning activities.

Children quickly become engrossed in their play. They build confidently with small wooden blocks, demonstrating increasing hand-to-eye coordination and creativity. The childminder extends children's vocabulary well, for example, she refers to the colours and shapes of the bricks they use, and they naturally repeat her words. They match and sort as they play, demonstrating early mathematical skills.

Children participate in a wide range of outings in the local community. They enjoy sessions at toddler groups, music and movement sessions, and visits to the library, parks and the children's farm. This provides them with opportunities to be physically active, socialise with other children and adults and learn about nature and the world around them.

Children are confident to explore the play environment in the childminder's home and make choices in their play. Their confidence indicates they feel safe and secure. They are learning how to manage age-appropriate risks, for example, as they run up and down the hills in the play park. They learn to tidy up to prevent tripping and to look after and value the resources they use.

What does the early years setting do well and what does it need to do better?

- The childminder provides warm and nurturing care to the children. She is well organised and professional in her approach to her work. The comprehensive information she obtains from parents and the positive relationships she maintains with them enable her to promote children's welfare very effectively. Her planning, observation and assessment systems enable her to track children's development and ensure they make good progress in all areas.
- The childminder seeks the views of parents and other professionals to achieve a good level of provision. She is continuously developing her skills and knowledge for the benefit of the children. She keeps up to date with required training, discusses practice with other childminders and is undertaking a professional childcare qualification.
- The childminder motivates children as they play. She shows interest in their activities and asks questions that encourage them to think and experiment. She praises and encourages them, building on their self-esteem and self-confidence. However, the childminder misses opportunities to value the skills and knowledge children bring to the setting, such as other languages.
- The childminder manages children's behaviour well. She is calm, consistent and

very patient in all her interactions. Children are learning to share, take turns and play together in her care. When young children have tantrums, she calmly distracts them and ensures fair play. However, opportunities to promote children's empathy and understanding are sometimes missed.

- The childminder encourages communication and language skills effectively. She models language well, repeats words clearly and extends children's single words into simple sentences. Children listen attentively to stories and eagerly identify characters and creatures in the books.
- Children learn about good hygiene through familiar routines. As they develop, they become more independent in their self-care. The childminder works with parents to ensure children are able and confident in their personal care when they start school.
- Parents provide children with meals and snacks, and the childminder plans activities where children learn about healthy eating. They confidently name the fruits and vegetables they like and play with in the play kitchen, indicating their increasing awareness. The childminder ensures they have regular drinks of water throughout the day.
- Parents comment very favourably about the childminder. They appreciate her reliability, the many outings and activities she undertakes with the children and the advice and support she offers. They welcome the information she shares about the children's activities, as this provides topics for conversation with their children. They can see the good progress their children are making.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has attended safeguarding training to update her knowledge. She ensures that her assistant understands his safeguarding role and the action to take if he has concerns. The childminder is aware of the signs and symptoms that may indicate welfare concerns and knows what action to take to report concerns promptly to the relevant safeguarding services. She understands her role in reporting extreme or radical behaviours. She risk assesses her environment, resources and outings and manages potential risks effectively. Parents are made aware of her safeguarding procedures, including her duty to report safeguarding concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase children's growing awareness of the feelings of others to build on their understanding of each other
- explore ways to include and value skills and knowledge children bring to the setting, such as other languages.

Setting details

Unique reference number	EY547490
Local authority	Hampshire
Inspection number	10108304
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Andover, Hampshire. The childminder works Monday to Friday throughout the year. Her partner occasionally works as an assistant.

Information about this inspection

Inspector

Lynne Lewington

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The childminder shared records, certificates and documents relating to the service she provides.
- The inspector observed the childminder and children at play and discussed their activities.
- The inspector took into consideration the recent written comments of parents.
- The childminder discussed her safeguarding knowledge and explained how she observes and plans for children's developmental progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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