

## Kingswood Learning and Leisure Group

Monitoring visit report

**Unique reference number:** 1278628

Name of lead inspector: Gerard McGrath, Her Majesty's Inspector

**Inspection date(s):** 11 December 2019

**Type of provider:** Employer

Alkmaar Way

Address: Norwich

NR6 6BF



### **Monitoring visit: main findings**

#### Context and focus of visit

From October 2018, Ofsted undertook to carry out monitoring visits to all newly directly funded providers of apprenticeship training provision which began to be funded from April 2017 or after by ESFA and/or the apprenticeship levy. This follow-up safeguarding monitoring visit has been carried out consequent to the provider being found to be making insufficient progress with respect to safeguarding at their previous monitoring visit. It follows the arrangements outlined in the 'Further education and skills inspection handbook'.

Kingswood Learning and Leisure Group Limited (part of Inspiring Learning) is an employer provider which operates across nine centres in UK. It also has a centre in France. It provides outdoor learning experiences to school children. It started providing directly funded apprenticeships in May 2017. Currently, 97 apprentices on framework and standard apprenticeships work towards activity leadership level 2, outdoor activity instructor level 3 and outdoor programmes level 3.

#### **Theme**

# How much progress have leaders and managers Reasonable progress made in ensuring that effective safeguarding arrangements are in place?

Senior leaders responded effectively to the findings of the previous monitoring visit regarding insufficient safeguarding arrangements. Managers and assessors now accurately identify potentially vulnerable apprentices and put adequate measures in place to support them.

Senior leaders and managers have improved the operational management and governance of safeguarding arrangements. Board members attend the regular safeguarding advisory group meetings and are appropriately informed of safeguarding issues.

Apprentices feel safe and know who to contact if they have any concerns. They have a good grasp of safeguarding topics, including e-safety. Apprentices show a strong understanding of how to protect the children and vulnerable adults who use their services.

Managers have responded effectively to meet the needs of apprentices with complex needs. Staff have recently trained as mental health first aiders. This arrangement is already providing an effective referral process for vulnerable apprentices. Trained staff act as welfare officers in each centre. Arrangements to improve the safeguarding of apprentices during unpaid leave are in place. It is too early to judge



the impact of these measures. Managers have yet to act upon apprentices' concerns about the standard of their accommodation.



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