

# Inspection of Runnymede 4-12's Playscheme

St Annes Primary School, Free Prae Road, Chertsey KT16 8ET

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Inspection date: 2 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and relaxed at the playscheme, and they enjoy interacting with the enthusiastic staff. They benefit from many opportunities to play and explore in a safe and secure environment. Children make choices about what they do. They express their ideas for activities and help staff to plan experiences. This helps children to feel a secure sense of belonging.

Staff have good knowledge about each child and their specific needs. They are skilful at distracting and using effective strategies to calm children and support their behaviour. This ensures that everyone stays safe.

Children have many opportunities to be physically active and access fresh air and exercise. They enjoy taking part in a wide range of activities in the indoor and outdoor environment. Children negotiate their way around the soft-play areas and use the large-scale equipment to help them to learn how to take calculated risks in their play. They enjoy using the bouncy castle, making crafts and exploring messy play activities.

Staff are attentive to the children, with most children receiving one-to-one care. Non-mobile and non-verbal children enjoy one-to-one moments with staff who successfully encourage their eye contact as they make sounds and actions, and use facial expressions.

### **What does the early years setting do well and what does it need to do better?**

- The managers work with staff effectively to create an inclusive and welcoming environment. They develop good partnerships with parents and other agencies. For example, the managers gather detailed information about the children before they start at the playscheme, and implement health, care and behaviour plans effectively. They are aware of the importance of sharing information effectively to support children's individual needs. Parents appreciate the support staff provide them during challenging times.
- Children's individual behaviours and levels of mobility are carefully considered by managers when allocating days for children to attend. Staff are highly trained to meet children's varying needs. For example, they know how to use a gastronomy feeding tube and how to respond to children with epilepsy.
- Staff encourage children to develop their social communication skills. For example, they offer the support that helps children to express their feelings and to build their resilience when presented with challenges. This helps to promote children's well-being and sense of security.
- Children are encouraged to make choices and use their imagination, and

thoroughly enjoy creative activities. For instance, they eagerly explore sand art and use tools to make marks and create pictures. Staff help children learn to focus their attention, develop their confidence to communicate, and praise them when they keep on trying.

- Staff are well supported by managers. They receive a detailed induction which enables them to carry out their roles and responsibilities well. Staff attend training and team meetings to plan for their professional development to increase their knowledge and understanding.
- Self-evaluation is used well to identify areas for change. Parents, staff and children contribute with their views. The manager and staff reflect on the quality of the provision and the experiences that they provide for children. They plan relevant improvements, such as expanding the range of activities for children attending the playscheme.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff supervise children well at all times. There is a good ratio of adults to children. The managers work closely with staff to help ensure risk assessment keeps children safe. They demonstrate a secure understanding of their responsibility to protect children. Staff have a good understanding of child protection policies and procedures. They take appropriate action if they are concerned about a child's welfare or safety. Managers provide annual safeguarding training, which enables staff to keep up to date with current child protection issues. Recruitment and vetting procedures are robust to ensure the ongoing suitability of staff who work directly with children.

## Setting details

<b>Unique reference number</b>	EY547257
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10129595
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	White Lodge Centre
<b>Registered person unique reference number</b>	RP524781
<b>Telephone number</b>	01932577961
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Runnymede 4-12's Playscheme registered in 2017. It is operated by White Lodge Centre for children with special educational needs and/or disabilities. The playscheme operates from St Annes Primary School, in Chertsey, Surrey. The number of staff depends on the needs of the children attending. At the time of this inspection, there were 18 staff. Two members of staff, including the manager, hold qualified teacher status, and one has an early years qualification at level 3. Staff hold various qualifications which relate to supporting children with disabilities. The playscheme operates two days a week during school holidays. Sessions are from 10am to 4pm.

## Information about this inspection

### Inspector

Joanne Allen

## Inspection activities

- The inspector completed a learning walk of the areas used by the playscheme to find out how they are organised, and viewed the range of activities provided indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, children, senior managers and the registered person.
- The inspector looked at a sample of documentation and discussed self-evaluation.
- The inspector observed children taking part in indoor and outdoor activities.
- The inspector considered written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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