

Childminder report

Inspection date: 16 December 2019

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely calm, welcoming and highly stimulating environment for the children in her care. Children are very happy and settled and extremely confident, engaging in the creative and varied activities in the home. Partnerships with parents' are particularly effective and families speak very highly of how the childminder supports their views, and preferences for their children. The childminder's in-depth knowledge, use of highly skilled interactions and resources mean that children make outstanding progress. The childminder uses every opportunity to effectively develop children's language and physical skills and knows what is appropriate for each child in her care. Accurate and careful assessments show the extensive progress children have made.

Children's experiences and needs are central to everything the childminder plans and organises. The childminder plans an exceptionally broad curriculum, following children's interests very successfully to provide stimulating and creative experiences. Every opportunity is taken to support children in facilitating next steps in learning. The childminder encourages children to experiment with paints, using their hands and brushes to create designs of their choice. Parents are consulted daily and partnership and home learning are very strong. There is excellent communication through daily feedback and diaries. Parents share their knowledge of children's progress, and the childminder uses this extremely effectively to plan and develop an exceptional range of activities. The childminder has a deep understanding of how children learn and develop, which she has gained through her many years of experience and accessing local training and information.

What does the early years setting do well and what does it need to do better?

- The childminder tunes into what children are thinking and uses each moment to extend learning and meet next steps. High level conversations and interactions support children to make exceptional progress, such as supporting them in finding out about how electricity works and understanding new vocabulary.
- The childminder has a deep understanding of the curriculum and uses children's interests to engage them in fascinating and creative play and activities which they thoroughly enjoy. Stories are used effectively and inspire children to develop their own creative ideas, such as making a cardboard box into a sleigh.
- The childminder constantly demonstrates characteristics of high-quality teaching and uses every opportunity to model language, and demonstrate and support new skills and deepen knowledge. She enables children to explore their own thoughts and preferences in their play and she provides constant opportunities for them to make individual choices.
- Accurate daily assessments are rigorous and shared in detail with parents, who work closely in supporting children's progress at home. There is a particularly

sharp focus on communication and language. For example, the childminder attends speech and language drop-in sessions to improve her own knowledge in developing activities to support children who have specific language needs.

- Promotion of positive behaviour threads seamlessly through interactions with children. The childminder uses praise effectively, and sensitively helps children to understand and develop their skills in sharing and taking turns.
- Partnership with parents is an extremely high priority. The childminder gives particular attention to promoting children's health and welfare. This is evident in parents' feedback in relation to preferred diet and personal care.
- The childminder has a very calm, confident and relaxed manner and this helps children develop independence and feel comfortable. She regularly accesses other groups within the community to ensure a wide range of experiences and social environments that promote understanding of people and communities are available to children.
- Children in receipt of additional funding are monitored particularly closely and careful consideration is given to how funding might benefit them in the most appropriate and effective way to ensure they make progress.
- Children make outstanding progress and parents comment regularly on how children achieve above and beyond their expectations. This is also evident in the detailed assessment and tracking in each child's diary of achievements.
- The childminder has exceptional knowledge and experience over many years of working with children and this is highly evident in the way she demonstrates a deep understanding of children's learning and development. The attention to detail in implementing exciting creative activities gives children access to a broad and varied curriculum.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly experienced and fully understands the signs that may indicate a child is at risk of harm. She is confident in her ability to identify and report concerns to other agencies if required. The childminder ensures that safeguarding and children's welfare are paramount. She carefully considers the planning of activities to ensure safety of all children. Children are encouraged to understand about things that may cause them harm, such as electricity. The childminder risk assesses activities, including those outdoors or off site, and takes effective action to minimise hazards.

Setting details

Unique reference number	100875
Local authority	Gloucestershire
Inspection number	10125353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 November 2015

Information about this early years setting

The childminder registered in 1993. The family home is situated in the residential area of Quedgeley, a suburb of Gloucester. She offers childcare between 8am and 5.30pm from Monday to Friday for most of the year. The childminder has a level 3 qualification in early years education and childcare. She receives funding for early education for children aged two, three and four years.

Information about this inspection

Inspector

Nicola Blatchly-Lewis

Inspection activities

- The inspector engaged with and spoke to children attending the setting.
- A tour of the property was undertaken.
- Written views of parents were taken into consideration.
- Children were jointly observed with the childminder.
- The childminder discussed documents, such as policies, procedures and assessment arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019