

Childminder report

Inspection date	17 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully evaluates her service. She gains children's and parents views to establish what is working well and changes she needs to make to support positive outcomes for children.
- The childminder places a strong emphasis on developing the health and well-being of children. For example, by working closely with parents to ensure all children are offered nutritious meals and snacks. Children talk of becoming 'big and strong' as they slice fruit and drink water at snack times.
- There are good opportunities for children to explore the natural world. For example, they enjoy regular woodland walks and show delight as they splash in muddy puddles to develop their physical skills.
- The childminder establishes good partnerships with parents and other settings that children attend by sharing regular information. This offers a joined-up approach to support children's learning to help them to progress well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of the good range of resources to engage children further in their literacy skills
- build on the strong partnerships with parents and provide further opportunities for them to contribute to their children's learning and assessments.

Inspection activities

- The inspector observed the quality of teaching and the childminder's interaction during activities, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder on reflective practice and plans for improvement.
- The inspector sampled a range of documents, including the suitability of adults, safeguarding procedures and children's development records.
- The inspector took account of parents' views through their written comments.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she have any concerns about a child's welfare. The childminder is very attentive to all aspects of children's safety. For example, she regularly reviews and uses detailed risk assessments of the home and outings to help minimise risks to children. The childminder engages in effective professional development to improve her own knowledge and understanding of children even further. For example, recent training supports her in helping young children develop through sensory play. This is having a positive impact on supporting boys learning. Children demonstrate they know how to keep themselves safe. For example, they quickly put toys away to help prevent trips and falls within the home.

Quality of teaching, learning and assessment is good

The childminder keeps detailed records of children's learning, including observations, photographs and assessments, which are regularly shared with parents. She supports young children's learning effectively. Young children demonstrate good levels of perseverance, for example, as they explore and discover lots of sensory experiences in dinosaur play. The childminder extends children's mathematical skills effectively. For example, they count dinosaurs and decide, which one is small and which ones are large. The childminder seizes every opportunity to support children's early writing skills. Children enjoy using different objects, such as making marks with twigs in mud. She asks well-considered questions that encourage children to think about what they can hear. For example, as children pour rice onto a tray together they discover that it might sound like rain.

Personal development, behaviour and welfare are good

The childminder is skilled at supporting children to learn to express their emotions. Children's individual needs are supported well. The childminder listens to children carefully and they develop a high sense of self-esteem and belonging. Children behave well. Children's care needs, including any dietary needs are all very well met. Parents comment how confident they are with the childminder knowing what she needs to do to meet the children's individual needs.

Outcomes for children are good

Young children cooperate readily, listen to and follow instructions and play well together. They develop good imaginative skills, for instance, as they engage enthusiastically in make-believe play. Children have good opportunities to express their creativity. They enjoy singing songs and moving their bodies using ribbons as they dance to music. Children develop well in the skills they need to secure future learning and to move successfully on to school.

Setting details

Unique reference number	EY537456
Local authority	Surrey
Inspection number	10076927
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Epsom, Surrey. The childminder provides care Monday to Friday, throughout the year except for bank holidays.

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