

Inspection of Kew Kids

The Queens C Of E Primary School, Cumberland Road, Richmond TW9 3HJ

Inspection date:

18 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The setting has a suitably rigorous safeguarding policy, but leaders have not ensured that this is shared and understood by all staff. Although staff could explain the initial reporting procedures within the organisation, they did not know how to raise their concerns about a child's welfare with the appropriate external agencies. This compromises children's safety. Furthermore, the manager does not record the times when children are on the premises. This is a breach of requirements. In other respects, the manager is vigilant and follows procedures for monitoring children's absences, to help maintain their safety within the school. Children benefit greatly from the improvements implemented by the new manager. Children settle quickly on arrival. They are excited, energetic and behave very well. They listen carefully and follow instruction with great enthusiasm. For example, children were thrilled to see a range of art and craft materials to make Christmas cards; they engaged fully and concentrated as they carefully added tiny, shiny stickers to a Christmas card and wrapped tinsel around their hair. The youngest children are supported very well by all staff, who are attentive to their emotional well-being. Younger children relish the company of the older ones, who show care and consideration towards them. They play cooperatively together and with imagination. For example, they eagerly joined together in singing Christmas songs, such as 'Jingle Bells'.

What does the early years setting do well and what does it need to do better?

- The new manager is full of energy, eagerness and commitment and demonstrates strong leadership skills. Staff follow her values and vision with great appreciation and enthusiasm. Staff and parents welcome changes implemented to improve children's enjoyment and behaviour. As yet, however, some procedures are not fully understood and implemented by staff.
- Leaders and staff accurately evaluate the organisation of the environment and use this information to improve children's play experiences.
- Children benefit from a variety of meals which promote their understanding of eating healthily. For example, they thoroughly enjoy making wraps with a selection of salad, cheese and ham. Even so, staff miss opportunities to promote children's self-help skills and independence during these times.
- Children's personal development is supported very strongly. Staff enthusiastically interact with children. They encourage children to share their ideas and stories to help encourage conversation and listening to others. For example, children willingly share holiday experiences and talk about favourite places they have visited. Children build positive relationships with the manager and staff team. They benefit greatly from their interactions and kindness. Children enjoy the company of staff and each other.

- Children develop their physical health through taking part in a range of outdoor activities. Children are resilient and eager to have a go. For example, they demonstrated good football skills and team work, and skilfully balanced on fixed apparatus. Staff enthusiastically engage in games with children, such as hide and seek.
- Children engage in a range of activities. For example, they concentrated as they built with construction pieces and played imaginatively with pretend cooking pots and pans. Staff actively challenge children when playing games together.
- The manager has made partnership with the host school a priority. Daily conversations with school staff contribute towards keeping children safe and to a consistent approach to their care, enjoyment and learning.
- The manager has a clear and ambitious vision for what she wants for all children. She values staff's ideas to further support children's enjoyment at the club. Planning is based on children's interests and activities they enjoy. Staff are well trained. They bring together a variety of experiences, skills and knowledge which contribute to an exciting curriculum that meets the needs of mixed ages of children.

Safeguarding

The arrangements for safeguarding are not effective.

At the time of the inspection, the manager and staff were not aware of the correct local reporting procedures to follow to facilitate secure arrangements for safeguarding. Additionally, the times when children were on the premises were not recorded, which is a breach of requirements. In other respects, safeguarding practice reflects the setting's culture of care for children's safety and well-being. The manager and staff have accessed safeguard training to help them identify, understand and respond to signs of possible abuse and neglect. Leaders make sure that all checks and recruitment procedures are carried out to ensure new staff are suitable. The manager and staff supervise children effectively in all areas used by them, indoors and outdoors. Overall, new staff are appropriately trained, to help them understand their roles and responsibilities.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
update written safeguarding procedures and develop knowledge of the correct local procedures to raise a concern about a child's safety and welfare	13/01/2020

record all times children are on the premises.	13/01/2020
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Setting details

Unique reference number	EY483503
Local authority	Richmond Upon Thames
Inspection number	10076346
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	61
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Telephone number	07747820147
Date of previous inspection	18 May 2016

Information about this early years setting

Kew Kids registered in 2014 and operates from The Queen's Church of England Primary School, in the London Borough of Richmond upon Thames. The after-school club provides care from 3.15pm until 6pm each weekday during term time. Out of the seven members of staff, five hold qualifications.

Information about this inspection

Inspector
Jane Morgan

Inspection activities

- A meeting was held between the inspector, manager and area manager to discuss arrangements for self-evaluation, safe recruitment and staff suitability.
- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policy and procedures, and paediatric first-aid qualifications.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector and the manager discussed their evaluation of the environment and interactions between staff and children.
- A tour of the premises used by the club, indoors and outdoors, was completed by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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