

Inspection of Fit For Sport At Bayswater Play Centre

St Mary Of The Angels Rc Primary School, Shrewsbury Road, London W2 5PR

Inspection date:

18 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children from two local schools attend the well-managed after-school provision. They feel safe and are well-supervised by staff who, for example, talk about the importance of road safety, so children develop an awareness of keeping themselves safe. This equips them with skills for the future. When children arrive at the after-school provision, they settle very quickly into their routines and are friendly with each other. Staff speak to children calmly and care about their well-being. For example, children have opportunities to talk about activities that they did at school. They use language well to discuss their experiences and feelings. Staff give children sufficient time to think about questions and develop their own responses. They praise children for their achievement and effort. This helps to raise their confidence and self-esteem. Children form strong bonds with staff, and are happy and self-assured. The environment is stimulating and welcoming. There is a broad range of resources and toys accessible to children of all ages. Children are free to explore the area, and choose what they want to play with. They play cooperatively together and build strong friendships. On occasions, some children become over-excited and distract those who prefer to play quietly. Overall, children behave well.

What does the early years setting do well and what does it need to do better?

- Parents have a good relationship with staff, and are appreciative of the care that their children receive. Before children join the after-school provision, parents provide information about their children's interests and individual care plans. Parents say that the children love attending the after-school provision. Children demonstrate this by not wanting to leave when their parents arrive to pick them up.
- The small staff team works together effectively to ensure an inclusive environment is provided where the uniqueness of each child is celebrated. Children engage in positive interactions with staff that promote self-awareness and self-confidence. Staff are attentive and care about the well-being of children.
- The management team focuses well on staff's ongoing professional development. Staff regularly attend training courses to develop their knowledge and skills. Although the manager and staff complete daily risk assessments on the premises, and carry out regular fire drills, they do not always follow policies and procedures meticulously. For example, the pathway in the outdoor area leading to the fire evacuation meeting point has some tripping hazards.
- Children enjoy large-group opportunities, such as circle time, to help them to build important social skills. Children wait patiently for their turn, and follow instructions well. For example, children understand that they need to put their

hand up when they want to share something during circle time. Children are skilful communicators who articulate themselves clearly to their peers and staff.

- Children enjoy many play opportunities that are linked to their interests. Staff ensure that children exercise and play outdoors daily. Children run confidently outdoors and avoid obstacles. They thoroughly enjoy playing together and understand simple rules.
- Staff provide healthy, home-made meals that meet children's dietary and/or allergy requirements. Children thoroughly enjoy meals and snacks served at the after-school provision. They show a good understanding of which foods are healthy and know about the benefits of leading a healthy lifestyle. Children independently wash and dry their hands before they eat meals or snacks.
- The comfortable book corner has a wide range of fiction and non-fiction books. Children have a love and respect for books, and handle them carefully. They have a wide range of vocabulary and talk enthusiastically to visitors about their favourite experiences at the after-school provision. They are polite and friendly, and learn to be tolerant, respectful and kind.
- Children have access to a variety of art and craft resources. They show good concentration while creating different types of attractive artwork. Children are able to carry and use scissors competently and safely. For example, they enjoy cutting out different patterns to make paper snowflakes. Staff display children's bright and colourful artwork to celebrate their success and support their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of the possible signs and symptoms of abuse, neglect and exposure to extreme and radical views. They understand their individual responsibilities to report concerns about a child's welfare, or any perceived inappropriate actions of adults working with children. Staff members complete regular and appropriate safeguarding training. The management team implements effective procedures and places a strong emphasis on ensuring that children are cared for in a safe environment. This includes implementing robust recruitment, selection and induction procedures. Children are supervised at all times, as deployment of the staff by the manager is well managed.

Setting details

Unique reference number	EY545986
Local authority	Westminster
Inspection number	10130795
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	32
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	0208 7424993
Date of previous inspection	Not applicable

Information about this early years setting

Fit For Sport At Bayswater Play Centre registered in 2017 and is situated at St. Mary of the Angels Catholic Primary School, in the London Borough of Westminster. The club operates from 3.15pm to 6pm Monday to Friday, during term time. It also operates during school holidays between the hours of 8.30am and 5.30pm. The club employs four members of staff. Of these, two hold relevant qualifications at level 6.

Information about this inspection

Inspector

Yemi Afolabi

Inspection activities

- The inspector undertook a learning walk with the manager.
- The inspector held a meeting with the manager, and looked at relevant documentation and evidence of the suitability of staff working at the after-school provision.
- The inspector spoke to a number of parents during the inspection, and took account of their views.
- Children were observed by the inspector as they engaged in activities, indoors and outdoors.
- The inspector talked to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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