

Inspection of Winston's Place at Wirral Christian Centre

Woodchurch Road, Birkenhead, Wirral CH41 2UE

Inspection date: 16 December 2019

Overall effectiveness **Good**

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

Good progress has been made since the last inspection. The management team has ensured that improvements made immediately after the last inspection have been maintained and built on. Children are cared for in a clean and well-presented nursery. They are offered lots of choice of things to do and equipment to play with. This helps them develop their curiosity and exploratory natures. Managers have begun to development the outdoor play space. Children are secure in the care of adults who are kind and gentle. They welcome children enthusiastically. Children skip and hop happily on their way to their playrooms. Throughout the nursery, they are are emotionally secure and settled.

Staff know the children well and, in the main, plan good-quality activities that help them make good progress in all aspects of their development. Additional funding is used thoughtfully to support children and parents to extend learning based through children's interests and preferences. For instance, the creation of story packs to use at home allows favourite stories to be revisited. This enables parents to support their children to remember and consolidate what they have been learning in nursery. Children enjoy stories and staff encourage discussions with them as they play. Children are well behaved, use good manners and share toys and equipment well.

What does the early years setting do well and what does it need to do better?

- The managers have a clear understanding of the importance of having a structured plan for the nursery curriculum. They support staff to provide relevant and achievable activities which underpin a relevant sequence for children's learning. As they move through the differing stages in nursery, children are supported to gain confidence and curiosity, physical skills, including attending to their own needs, and an ability to listen and share their thoughts. This helps prepare the children well for their next stages of learning and when starting school.
- A focus on promoting children's language and a love of books is skilfully woven throughout the nursery. Older babies enjoy looking at looking at books independently and delight in joining staff to listen to a story. Staff play seasonal games with older children where they encourage counting and mathematical language, and introduce new words such as 'antlers'. They encourage listening skills where children hide in a box and their friends have to guess who is inside. Toddlers chatter away as they play alongside each other in the role-play kitchen.
- Inside the nursery, children have access to a wide selection of toys and resources that allow them to play and test things out. For instance, older toddlers sing happy birthday to themselves as they construct towers with construction blocks. Younger toddlers create marks in shaving foam with their

fingers and the feet of the toy dinosaurs. Staff encourage the use of words such as 'slippery', 'sticky' and 'spiky'. However, while it is acknowledged the nursery has taken action to improve the condition of the outdoor area, it is still sometimes underused. The managers acknowledge it does not have the same depth of exciting things to play with as inside. Nevertheless, staff ensure that children have lots of chances to develop their physical skills through activities in the central area. Babies have good space to crawl and practise their emerging walking and running skills.

- Parents speak highly of the staff and the care they provide for their children. They like the range of verbal and electronic communication information they receive about what their child is doing, and how they can support their child's learning at home. The nursery is effective in supporting parents to navigate the often complex systems for gaining any additional support their child may need.
- Staff work together in a polite and respectful way. They help children understand that not all the children in their group celebrate festivals, such as Christmas. Staff take children out into the local community and visit the adjoining care home to talk and share activities with the residents. This helps children to build a positive awareness of difference and develop confidence in a variety of social situations.
- A programme of professional development is in place and supports staff to help them build skills they need to enhance and improve their practice. Managers have high-level qualifications and are experienced childcare practitioners. However, as part of their professional development, they do not they do not always include a focus on ways to support them with their wider managerial duties.

Safeguarding

The arrangements for safeguarding are effective.

All staff complete relevant safeguarding training. Policies are reflective of the requirements of Wirral Safeguarding Partnership Board. As a result, staff have a secure understanding of what to do should they have concerns about a child. Managers ensure staff are kept up to date with wider safeguarding concerns, including identifying if children and families are at possible risk of being exposed to extreme views. The nursery is safe, and security is good. Access to the playrooms is restricted and well managed. Improved risk assessments are now in place and the revised arrangements for nappy changing promote children's good health and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to use the information they gather in an even more timely manner,

to help them respond to children's specific needs and build on children's existing abilities

- develop the outdoor space to provide more stimulating and interesting experiences in all areas of learning for children who prefer to learn outdoors
- build on the ways all staff are supported to understand their roles and responsibilities, by providing support that develops their practice and subject knowledge to the highest level.

Setting details

Unique reference number	306523
Local authority	Wirral
Inspection number	10120961
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	120
Number of children on roll	135
Name of registered person	Wirral Christian Centre Trust Limited
Registered person unique reference number	RP525230
Telephone number	0151 653 8307 x 113
Date of previous inspection	14 August 2019

Information about this early years setting

Winston's Place at Wirral Christian Centre registered in 1983. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2, 3, 6 or 7. This includes one with a masters degree, another who holds early years professional status and two who have qualified teacher status. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Frank Kelly

Karen Cox

Inspection activities

- The inspectors had a tour of all areas of the nursery and discussed how the curriculum is organised with the two acting managers.
- Each inspector conducted a joint observation with one of the joint acting managers.
- The inspectors held discussions with children, parents and staff at appropriate times during the inspection and took account of their views.
- A number of meetings were held with the nursery management team and the nominated person for the organisation.
- The inspectors looked at a sample of the nursery's documents. This included evidence of staff suitability, qualifications, first-aid training, risk assessment and other pertinent safety records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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