

Childminder report

Inspection date: 17 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are cared for in a safe and secure environment. The childminder is vigilant and carefully assesses risks, to keep children safe in her home and when outdoors. Children develop secure and caring relationships with the childminder and her family, which helps them to feel happy and well settled. Children readily turn to the childminder for cuddles if they are tired or upset. They show delight when the childminder's children arrive home from school, and enjoy playing games with them. Children behave well. The childminder uses distraction and explanations effectively to prevent children from becoming upset or frustrated. With the childminder's support, children learn to manage their feelings and behaviour.

Children are confident and assertive. They lead their own play and demonstrate a positive attitude towards their learning. Children become absorbed in imaginative activities, and show determination as they refine their physical skills. Children develop good early literacy skills. For example, they enjoy looking at books and practise mark making. The childminder supports children's learning well and ensures they make choices about their play. However, she does not always consider the ways that younger children explore and learn when she is planning activities for them.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for children, and supports their learning well. For instance, she ensures that children have lots of opportunities to practise a range of physical skills. However, at times, the activities she plans for younger children are too difficult and do not build on from their current stage of development.
- Overall, the childminder provides a good variety of toys and resources, and her plans encompass all aspects of the early years curriculum. However, she does not ensure that there are routine opportunities for children to explore a wide range of media and materials to enhance their creativity.
- The childminder uses what she knows about children's individual interests to provide activities which they enjoy. She involves herself in children's play and uses these opportunities effectively to enhance their learning. For example, during children's pretend play, the childminder introduces the idea of using money. This helps children to learn about numbers, and encourages them to use mathematical language.
- Children develop good communication skills. They excitedly join in with singing, and enthusiastically copy the actions to their favourite songs and rhymes. The childminder introduces them to new words as they play, which helps them to develop broad vocabularies.
- The childminder develops strong and effective partnerships with parents, and

staff at schools that children attend. She ensures that there is a good exchange of information about children. This supports their welfare and learning needs effectively.

- Parents give positive feedback on the childminder's service. They praise the childminder's sensitivity in caring for children and helping them to feel safe and secure.
- Children make good progress from their starting points. They enjoy being independent and, with the childminder's support, learn to manage their personal care needs from an early age. Children demonstrate curiosity, and concentrate well during activities such as drawing and sorting shapes.
- The childminder encourages children to lead healthy lifestyles. For example, children follow good hygiene routines, such as washing their hands when they come home from school, and before they eat. The childminder provides nutritious meals and snacks for children, and teaches them about the importance of healthy eating.
- The childminder reviews her practice and continuously updates her professional skills and knowledge. She accesses relevant training to help her to keep children safe, and uses her links with other childminders to develop her teaching skills further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder accesses regular training to help her safeguard children. This includes maintaining a paediatric first-aid qualification and continuously updating her knowledge of child protection issues. The childminder demonstrates a good understanding of how to protect the children in her care. She knows how to identify possible signs of abuse, and understands the procedure to follow if she has concerns about a child's welfare. This includes when children may be at risk from radicalisation. The childminder knows what to do should an allegation be made about her or a member of her household. The childminder checks her home each day to ensure that the environment and resources are safe and suitable for children. She assesses potential risks to children when she takes them on outings and takes effective action to minimise these risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- take more account of younger children's needs when planning activities to ensure that they routinely build on children's current knowledge and abilities
- develop further opportunities for children to explore a wider range of media and materials.

Setting details

Unique reference number	EY429579
Local authority	Wandsworth
Inspection number	10074822
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	3
Number of children on roll	2
Date of previous inspection	9 March 2016

Information about this early years setting

The childminder registered in 2011. She lives in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday, from 8am to 6pm, for most of the year.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector observed a range of activities. She spoke to children and held discussions with the childminder, to assess the quality of education for children and their experiences in the childminder's home.
- A range of documents were reviewed, including safeguarding procedures and suitability checks for household members.
- The inspector looked around the areas used for childminding to assess their safety and suitability.
- Parents' views were assessed and taken into account from their written comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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