

# Report for childcare on domestic premises

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Inspection date: 17 December 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
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Behaviour and attitudes	<b>Outstanding</b>
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Personal development	<b>Outstanding</b>
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Leadership and management	<b>Outstanding</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children benefit from an extremely calm, safe and stimulating environment. They use high-quality resources and equipment exceptionally well. Children develop a wide range of independence skills and pursue their own ideas in the indoor and outdoor areas. For example, toddlers cut their own snacks carefully using safety knives. They negotiate space confidently as they climb through tyres, balance on low wooden beams and manoeuvre wheeled toys around the garden. Children readily engage in conversation. Staff question skilfully, extending children's thinking and speaking skills effectively. The provider makes home visits prior to a child starting and if they move home. In addition, staff make children feel safe and secure when they transition from one nursery house to the other. Children behave extremely well. Toddlers learn to regulate their own behaviour, and thoughtfully explore and experiment freely in whichever area they choose. Children boldly rise to new challenges and make outstanding progress across all areas of their learning and development.

## **What does the early years setting do well and what does it need to do better?**

- Staff continually observe and assess what children know and can do, and think carefully about how they can build on this. They introduce ideas to spark children's curiosity and imagination. For example, after having read 'The Hungry Caterpillar', children are invited to taste, cut and smell fresh fruits, such as strawberries, pears and watermelons. Play is further extended as staff encourage toddlers to cook mud pies. Children use a variety of utensils carefully to fill and pour the mixture they create out of mud, water and leaves. Staff are extremely skilled in extending children's learning and language to the highest level through skilful questioning.
- Staff are extremely knowledgeable and passionate about emotional security and the impact it has on children's behaviour. For example, regular yoga and meditation sessions provide an opportunity for children to relax and improve their concentration. Experienced staff act as positive role models at all times. This contributes to children's exceptional behaviour.
- Staff take care to ensure that children eat, drink and have plentiful opportunities to rest or sleep to refresh their energy levels and continue their learning. When it is cold, staff ensure that children are always appropriately dressed for different weather conditions, and children learn how to warm up through physical activity, such as splashing in puddles.
- Independence is promoted effectively and deeply embedded by all staff in the setting. For example, a daily helper is chosen to help the staff set out the cutlery and plates, serve meals and help their friends tidy away after play.
- Children's creativity and imagination are consistently encouraged. Staff meticulously plan language and role-play sessions to capture toddlers'

imaginations. For example, children sit on their imaginary bus and buy a travel card to go to the zoo. Children revel in delight as they confidently name all the jungle animals they see, as staff hold up animal puppets. Young children are highly effective communicators. They confidently name colours, compare sizes, and count the soft-play animals they see.

- The provider uses her extensive early years knowledge and skills to provide staff routinely with guidance and coaching. This ensures that very high standards of care and education are maintained. Training is carefully selected according to the needs of staff and children. Recent training has improved staff's skills in using small-group language activities to contribute towards children becoming confident, fluent and articulated communicators.
- The provider and staff are committed to providing highly inclusive care and education for all children. They ensure that specialist resources and the education and health plans of children with special educational needs and/or disabilities are fully integrated in the learning environment and used effectively to support these children's learning. Managers ensure that there is seamless continuity after children move to their next stage of learning.
- Staff work tirelessly to meet the needs of all families. For instance, parents welcome the number of child development workshops organised by the provider to help them support their children at home. Staff work extremely hard to form strong relationships with children and parents from the outset.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff can identify signs that would give them cause for concern that a child is at risk of harm or abuse. They describe the signs that might indicate that children or their families are vulnerable to extreme views or ideas. Staff demonstrate their understanding of the procedures to follow to refer any concerns, to ensure that children are protected from harm. Safeguarding information is clearly displayed, reminding everyone of their duty to report concerns. The leadership team and staff vigilantly carry out daily risk assessments to ensure the nursery is safe and hazards are minimised. Procedures for recruitment and selection are highly robust in ensuring the suitability of staff.

## Setting details

<b>Unique reference number</b>	EY465840
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10128533
<b>Type of provision</b>	Childcare on domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Registered person unique reference number</b>	RP511235
<b>Date of previous inspection</b>	30 January 2014

## Information about this early years setting

Shannon ChildCare Ltd registered in 2013 and is situated in Edgware, in the London Borough of Barnet. The nursery has three individual sites all situated in Edgware. The nursery is open Monday to Friday, from 8am to 6pm, all year round, except for one week in August and one week over the Christmas period. The nursery offers early drop off and late pick up facilities. It employs five members of staff, three of whom hold appropriate early years qualifications at level 4 or above. The nursery receives funding to offer free early education for two- and three-year-old children.

## Information about this inspection

### Inspector

Anahita Aderianwalla

## Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and the inspector carried out a joint observation.
- The inspector held a meeting with the manager and senior team, and spoke to the owner. She looked at relevant documents and evidence of the suitability of staff working at the setting.
- The inspector spoke to staff and children when appropriate during the inspection.
- The inspector spoke to a small number of parents during the inspection, and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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