

Inspection of Pomfrett Cottage Nursery

Chennestone County Middle School, Manor Lane, SUNBURY-ON-THAMES,
Middlesex TW16 5ED

Inspection date: 18 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and engaged at nursery. Close staff interaction helps them to quickly become immersed in play and learning. Staff provide a safe, well-resourced learning environment that enables children to freely select resources and initiate their own play. Children demonstrate this as they have great fun spreading paint with their hands. They delight in the 'sticky' and 'cold' feel of the paint and explore colour mixing, noticing where paints have gone 'darker purple'.

Staff provide an inclusive, homely environment, where children are cherished, and their uniqueness and individual needs are celebrated. The nurturing approach of staff helps all children to feel very happy, safe and secure. Children develop a strong sense of self-esteem and have confidence in their abilities. All children progress well from their starting points, regardless of their circumstances, including those with special educational needs and/or disabilities (SEND) and those who are learning English as an additional language.

Children understand the importance of being respectful, kind and caring towards each other. Older children negotiate well as they play. For instance, they work harmoniously together as they build and create different models out of cardboard boxes which they have freely painted. They have great fun as they hide in the boxes and jump out, and ensure that all children have a turn.

What does the early years setting do well and what does it need to do better?

- Children learn about healthy lifestyles. They have access to plenty of space, in a very well-resourced and imaginative outside area. Children can run and happily challenge their physical skills. They enjoy growing their own vegetables and fruit and share nutritious meals.
- Parents are extremely eager to share their personal stories of how staff support them to care for and help their children. They know what their children are learning and how to continue their learning at home. Parents of children with SEND say they are 'amazed' at how much their children have developed in just one term of attending.
- The manager, who is also the owner, and staff continually observe and monitor the progress children make. They recognise where children may need additional help or support, and plan activities that help children to achieve their full potential.
- The manager sets a strong example of how to teach effectively and offers staff the opportunity to work towards additional qualifications. However, she does not use a wider range of opportunities to further extend the teaching skills and interests of staff and help them to reach their full potential. For example, at times staff do not give children enough time to think and respond to questions

asked of them.

- Staff create exceptionally strong links with relevant agencies and the host school. They very quickly identify where new children need early help. New children swiftly receive highly targeted support. Staff work very closely with professionals, including paediatricians. They use interventions, such as visual prompts and sign language to support and develop children's communication and language.
- Children are highly aware of any risks that may be in the nursery. They are appointed as the designated 'busy bug' for the day and complete a picture risk assessment with a member of staff every morning and afternoon.
- Staff support children to develop a can-do attitude. For example, when children struggle to find matching pairs in a turn-taking game, staff support the children to 'look harder' and 'more closely' to identify differences and similarities.
- The well-being of staff is a high priority. The manager values her team of highly qualified staff and places great importance on ensuring that they feel supported and that their opinions are important.
- Robust procedures are in place to ensure that individual dietary needs, allergies and preferences are always known and met. Parents comment that they are very confident in the staff's abilities to meet the needs of children with severe allergies.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a very good understanding of, and are able to recognise, the signs that indicate that a child may be at risk of harm. There are effective procedures in place to follow should staff have a concern about a child or an adult in the nursery. All staff have completed relevant training in safeguarding and know who the designated lead practitioner is within the setting. The manager has robust procedures in place to make sure that staff undergo suitability checks to ensure children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more sharply on supporting staff in their professional development to raise the overall quality of teaching to the highest level.

Setting details

Unique reference number	EY335997
Local authority	Surrey
Inspection number	10128723
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	26
Number of children on roll	52
Name of registered person	Andrews, Sonia Jane
Registered person unique reference number	RP514607
Telephone number	01932 779556
Date of previous inspection	3 March 2016

Information about this early years setting

Pomfrett Cottage Nursery has been operating under its current owner since 2005. It is situated in Sunbury on Thames, Middlesex. The nursery is open Monday to Friday from 8.50am to 3pm, during term time only. It is in receipt of funding for the provision of free early education for children age two, three and four years. The nursery employs nine staff. Of these, the owner holds an early years professional qualification, another member of staff holds qualified teacher status and five staff hold appropriate early years qualifications at levels 3 to 5.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and the inspector completed a joint observation and a learning walk.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector and the manager held a meeting. The inspector looked at relevant documentation, including children's details and evidence of the suitability of staff working in the nursery.
- During the inspection, the inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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