

Childminder report

Inspection date: 17 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

The experienced childminder forms strong relationships with the children and their families to ensure she has a broad understanding of every child as an individual. Children feel very safe and secure in the childminder's care. The childminder is an extremely positive role model and has high expectations for children's behaviour. She implements effective behaviour management strategies that support children's understanding of right from wrong from an early age. Children are kind and use good manners. They are imaginative and confident in their environment. They invite the childminder into their play and ask for support without hesitation. For example, children worked together with the childminder to build a train set; they demonstrated an understanding of colours, size and shape, learned to recognise the numbers on blocks, and showed good problem-solving skills as they successfully connected one carriage to another. Overall, the childminder works well with parents. She provides them with regular, detailed updates on their children's day. The childminder liaises with other settings, such as teachers at school, to ensure continuity of care and learning for children who attend her provision.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for children and assesses their development consistently to ensure they make rapid progress. She completes regular observations of children and uses this information effectively to identify any gaps in learning and development and to plan for their individual needs and next steps.
- Children develop extremely high levels of independence. They carry out daily routines, such as laying the table for lunch, with ease and confidence. The childminder influences children to lead their own experiences, which helps them to become independent learners.
- The childminder develops strategies to support children who are learning English as an additional language. She skilfully promotes children's home language alongside English. For example, they learn the word for grandma in Spanish and sing French nursery rhymes. This helps children to represent and value their identity. As a result, children are well supported to make good progress from their starting points.
- Children have access to a large range of high-quality toys and resources that support their learning and development successfully. For example, they develop good early literacy skills by enjoying books, learning the sounds letters make and practising their early writing skills.
- The childminder supports the development of children's language and communication skills well. She talks to the children, which develops their vocabulary and helps them learn to pronounce words correctly. However, the childminder does not consistently give children time to think and respond to

questions asked, to strengthen their development even further.

- The childminder takes children on regular outings in the local community. For instance, children enjoy visits to local farms and toddler groups. These help children to develop good social skills and gain an understanding of the wider world. Children benefit from walks to local parks where they access large play apparatus. They challenge their physical skills and develop an understanding of how to keep themselves safe, such as negotiating their way safely over play equipment. In addition, they learn about what to do in the event of a fire and about road safety.
- Partnerships with parents are strong. Parents comment that they have confidence in the childminder and feel their children make excellent progress in her care. The childminder works with parents to encourage them to support their children's development at home.
- The childminder is ambitious and evaluates her practice effectively. She keeps up to date with mandatory training and seeks further opportunities to develop her practice. She regularly attends childminding forums to find out about new ideas for learning activities for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant and knows how to identify children who may be at risk of harm. She understands the signs and symptoms of abuse and who to contact should she have a safeguarding concern. She keeps her safeguarding knowledge up to date and is clear about wider issues, such as the risks of children being drawn into extreme behaviours or views. The childminder uses risk assessment well in her home and on outings to keep children safe wherever they go with her.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the already good use of questioning to allow children more time to process their own thoughts and ideas.

Setting details

Unique reference number	138463
Local authority	Hillingdon
Inspection number	10063699
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 1993. She lives in Northwood in the London Borough of Hillingdon. The childminder works Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The inspector and the childminder toured the childminder's home and discussed how the different areas are used to encourage children's learning.
- The childminder provided a range of policies, records and documents for the inspector to view.
- The inspector took parents' views into account by reading their written feedback about the childminder's current practice.
- The inspector and the childminder jointly evaluated the effectiveness of an activity.
- The childminder and the inspector spoke at convenient times during the inspection and invited children to talk about their activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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