

Inspection of YPM ASC At Fenstanton Primary School

Fenstanton Primary School, Abbots Park, London SW2 3PW

Inspection date: 16 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from a safe and secure environment. They have plenty of space to play, both inside and outdoors. They choose freely from a wide range of suitable activities. Some children choose to sit quietly and read or participate in craft activities, while others play games with practitioners or go outside. Children's health is well promoted as they have daily opportunities for physical exercise. Children learn how to stay safe. Practitioners give children clear explanations and children know what the expectations are of their behaviour. Children develop a sense of independence and responsibility. They help to call the register at the start of the session and tidy up their toys at the end. Practitioners know children well and understand their likes and dislikes. Children develop their imagination as they dress up and pretend to be doctors and superheroes. They develop an understanding of diversity and discuss their similarities and differences. They discuss with their friends their religions and the festivals they celebrate.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are committed to continuous improvement. Good systems are in place to monitor practitioners' performance. The provider seeks the opinions of parents and children and makes positive changes based on their feedback.
- Practitioners receive a thorough induction programme to ensure they are well prepared for their roles. Leaders and managers support them to attend training and, subsequently, to share their knowledge with their colleagues. For example, practitioners attend regular meetings where they take turns to share something they have learned on their training.
- Children behave well in friendship groups and with practitioners. Older children support the younger ones. For example, they help them to pour water at snack time. Children learn to be kind and considerate, and practitioners praise children's good behaviour. Children remind each other that 'sharing is caring'.
- Parents spoke highly of the club. They trust the managers and value the regular feedback they receive. They said that their children enjoy their time at the club and do not want to go home at the end of the session.
- Children are offered a range of healthy snacks. Children's food allergies and dietary preferences are well catered for. Parents reported that their children learn about healthy eating. Practitioners consult children on their preferences and use these to make changes to the menu. For example, after talking to children, they introduced wraps instead of sandwiches and swapped bananas for watermelon.
- Practitioners engage children in casual discussions and help them to understand the world around them using real examples. For example, when children ask

about the difference between a brand and a logo, practitioners point out the logo on their school blazers to assist the children's understanding.

- Children are engaged by the range of activities on offer. They take part enthusiastically in a variety of challenges and competitions organised by the practitioners. They enjoy quizzes at snack time. They make cylindrical models from straws and make up their own rules as they race them across the floor. Children are excited to arrive at the start of each session. However, they get fidgety and restless because activities are not immediately available.

Safeguarding

The arrangements for safeguarding are effective.

Safe recruitment procedures are in place to ensure practitioners are suitable to fulfil their roles. All practitioners receive safeguarding training. They have a good working knowledge of child protection procedures. They understand the signs that might indicate a child may be at risk and know what action they should take. Unauthorised persons are prevented from entering the premises by an electronic buzzer system. Secure arrangements are in place to ensure children are always collected by a known adult.

Setting details

Unique reference number	EY549452
Local authority	Lambeth
Inspection number	10130814
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	22
Name of registered person	Young People Matter Ltd
Registered person unique reference number	RP901078
Telephone number	02072744503
Date of previous inspection	Not applicable

Information about this early years setting

YPM ASC At Fenstanton Primary School is located in the London Borough of Lambeth. It registered in 2017 and is part of a group of after-school, breakfast and holiday clubs run by Young People Matter Ltd. The club is open from 3.30pm to 6.30pm, Monday to Friday, during term time. There are six staff. Of these, five hold qualifications at level 2 and above.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The inspector held discussions with parents and took account of their views.
- The inspector viewed the areas used by children and the available toys and resources.
- Relevant documentation was reviewed by the inspector relating to the suitability of practitioners.
- The inspector spoke with children and observed their activities.
- The inspector held discussions with managers and practitioners throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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