

Inspection of Riverview Afterschool Club

Riverview Infant School, Cimba Wood, Gravesend DA12 4SD

Inspection date:

18 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club, which staff do their utmost to ensure is safe and secure. They are independent and confident to choose their own play. Children are polite and behave well. They develop good social skills and play happily together in team games. Children take turns and listen to each other's ideas, for instance when participating in a movie quiz. They enjoy participating in a wide range of activities to develop their physical skills, such as running games and football. They gain good hand-eye coordination as they enjoy activities such as weaving, knocking golf tees into boxes with hammers and moving coloured water with pipettes.

Children gain a clear understanding of the importance of healthy lifestyles. For example, they can freely choose to engage in more active play outdoors or remain indoors and enjoy quieter activities. Staff fully include children in their play and extend on their ideas and learning. For example, when they are interested in polar bears, they go on to research and learn about the Arctic, including the other animals that reside there. Children are kind and caring. For instance, children are interested in deforestation; they go on to make an information poster on deforestation and how they can prevent this. This includes putting red crosses on trees to show that cutting down trees is bad for the environment.

What does the early years setting do well and what does it need to do better?

- Staff establish positive relationships with all children. They get to know them and their individual personalities well. Children enjoy their time and take an ownership of the club. They have positive well-being and self-esteem. They have an active role in the club and share their activity ideas with staff confidently. Children's suggestions are implemented into the club and this helps them feel listened to.
- There are good opportunities for children to understand other people's similarities and differences from communities and beliefs outside of their own. Children learn about a wide range of events. For example, they make candle holders to celebrate the festival of light for Diwali.
- The manager and staff effectively evaluate their practice together. For example, they hold discussions at the end of each day to reflect on how much enjoyment the activities and experiences provided for children. Staff use the feedback to build on their practice to keep children occupied and motivated during their time at the club. Children are confident to communicate and interact well with staff and children. However, the manager highlights the need to build more on the opportunities children have to share their own ideas when they are asked a question. The manager closely monitors the quality of care and play

opportunities staff provide to children. For example, she regularly observes staff interact and play with children and provides them with helpful advice to support their future practice.

- All staff, including the manager, are keen to keep up to date with new information and build on their skills and knowledge. They carry out independent reading and research to implement new activities for children to enjoy. Staff attend beneficial training. They have learned about the different ways to communicate with children, such as using visual signs.
- Staff build and maintain positive relationships with parents and help keep them fully informed of their children's time at the club. For example, they share information about children's time at the club daily and pass on any information from the teachers.
- All staff establish good partnerships and communicate daily with the teachers at the school. This helps staff to provide children with consistent play experiences. Staff know the children and help them to settle quickly and confidently into the club. This includes children who speak English as an additional language and those with special educational needs and/or disabilities.
- Children have good opportunities to develop their creative skills. They enjoy a wide range of different art activities, such as making wreaths, using cotton buds to make mosaic art and painting self-portraits.
- There are good opportunities for children to explore a wide range of exciting activities. For example, they enjoy simple science experiments, such as building and making erupting volcanos.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of the safeguarding and child protection policies. They know how to help keep children safe and protect their welfare. This includes having a clear understanding of who to contact to seek additional advice and report and follow up concerns. Staff attend routine safeguarding training and the manager provides staff with regular safeguarding scenarios and quizzes in team meetings. This helps to ensure that staff keep their knowledge current. Staff complete thorough risk assessments. This includes both the indoor and outdoor environments. Children are encouraged to take an active role in risk assessments and know how to keep themselves and others safe. For example, they recall and add to the rules and boundaries daily.

Setting details

Unique reference number	EY480407
Local authority	Kent
Inspection number	10076220
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	25
Number of children on roll	41
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Telephone number	01543 678530
Date of previous inspection	16 June 2016

Information about this early years setting

Riverview Afterschool Club registered in 2014 and operates from the grounds of Riverview Infant School in Gravesend, Kent. The club is open Monday to Friday from 3pm to 6pm, term time only. The provider employs three staff, all of whom hold a relevant early years qualification at level 3 and above. This includes one member of staff who holds early years professional status.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector completed a learning walk with the manager of all areas used by the children. This included observing staff interacting with children and assessing the impact that the range of activities have on children's play experiences.
- Children, parents and staff were encouraged to share their views and thoughts with the inspector.
- The inspector viewed the indoor and outdoor play environments.
- There was a joint observation carried out by the inspector and manager on an outdoor nature-hunt activity.
- The inspector reviewed a sample of written documentation, including safeguarding and child protection policies and procedures and staff qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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