

Inspection of Koosa Kids After School Club At Four Marks Primary School, Four Marks

Four Marks School, Kitwood Road, Four Marks, Alton GU34 5AS

Inspection date: 17 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle well. They arrive at the club with enthusiasm and show they have good relationships with staff. This is demonstrated as they immediately discuss their day and how much they enjoyed their party and Christmas dinner. Staff use opportunities such as these to encourage children to think about the food they enjoyed, and the importance of eating vegetables. Children of all ages immediately engage in activities of interest alongside their friends and clearly get on very well. Children know the routines of the club and respond well to the boundaries in place. For example, they follow the rules when playing darts and respect these at all times. They show a good understanding of personal safety and that of others.

Staff treat children as unique individuals. They regularly consult them and their views are thoroughly valued. For example, staff adapt activities to reflect on the ideas of children. This is demonstrated as children make independent choices and think about the different Christmas characters they would like to create. Children are happy and enjoy the freedom staff give them to independently explore the experiences on offer. However, there is scope to enrich these even more, such as by providing further activities for those children who enjoy physical play experiences, particularly when they are unable to access outdoor play during adverse weather conditions.

What does the early years setting do well and what does it need to do better?

- Staff have developed strong relationships with parents and keep them well informed about children's achievements at the club. Parents comment that when their children first start, staff gather comprehensive information about their child's interests, achievements and family background. They feel that this helps their children to settle, and they report on how much their children enjoy the club.
- Staff have developed very close relationships with the school staff. For example, relevant information is shared to help ensure children receive consistent care. Staff use this information to complement children's current and ongoing developmental needs. For example, children show good imagination and create storybooks. They practise forming letters and draw pictures to illustrate their story. During this time, staff work with children to encourage their understanding of letter sounds. Staff's interactions with children are of a high quality. They join in children's play, have meaningful discussions and encourage children to share their ideas. For example, children focus intently and actively discuss the stories they create. Their peers make Christmas cards and show good problem-solving skills as they create an envelope. They select from a broad range of equipment and practise their skills, such as using scissors and staplers.

- Staff benefit from an effective programme of professional development. This includes regular training and observations of their practice. Consequently, staff are continually enhancing their skills. They work closely with the management team to evaluate and improve the quality of care and activities provided to children. This is illustrated as staff have enhanced outdoor play experiences and ensure children access the wonderful facilities on the school grounds on a more regular basis. This has had a positive impact on children's behaviour. However, there are opportunities to widen the activities available to children indoors, in particular for those children that enjoy physical play experiences.
- Children show very good manners. This is demonstrated as they listen to sensitive reminders from staff to not shout and wait for others to finish talking before they respond. Children show consideration to their friends. For example, they pick up resources for others when they fall on the floor. This helps to minimise potential hazards. Staff encourage children to try out new skills and help them persevere when something is difficult. For example, children use resources, such as dominoes, in different ways. They show good control as they persist in standing them in a line. Children are proud of their achievements and delight in watching them topple over.
- Children follow good hygiene procedures. For example, they wash their hands before sitting down to eat. Staff provide a variety of fresh fruit at snack time. During this time, children of all ages socialise well together and talk about their school day. They independently pour drinks and clear their own plates away at the end of teatime.

Safeguarding

The arrangements for safeguarding are effective.

The management team provides high levels of support for staff. They ensure that all staff are kept up to date with recent changes to legislation. Staff know how to identify signs and symptoms of abuse. They are aware of the procedures to follow if they are concerned about a child's welfare. Successful induction procedures make sure that staff are vetted, suitable and understand their roles and responsibilities. Policies and procedures are implemented well. These include daily risk assessments and regular fire-evacuation procedures. There is a secure system for entry. This contributes towards children's safety and means they are able to play and explore in a secure environment.

Setting details

Unique reference number	EY550716
Local authority	Hampshire
Inspection number	10130744
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	36
Number of children on roll	67
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	Not applicable

Information about this early years setting

Koosa Kids After School Club At Four Marks Primary School, Four Marks registered in 2017. The club operates from when school finishes until 6pm during school term time only. Two members of staff currently work at the club, one of whom holds a relevant qualification.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- The inspector had a learning walk with the operations director and discussions were held about how staff meet children's welfare needs.
- The inspector had discussions with children and parents to assess their views.
- The inspector looked at the areas used by the club to check they are safe and suitable.
- A meeting was held with the operations director and the service and delivery manager. The inspector reviewed a sample of documents, including staff's suitability checks and evidence of paediatric first-aid training.
- Discussions were held with staff at appropriate times during the inspection, and the inspector asked questions relating to safeguarding and children's care.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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