

Inspection of Bright Horizons Brockley Day Nursery and Preschool

289 Lewisham Way, LONDON SE4 1XF

Inspection date:

13 December 2019

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Staff provide a warm and welcoming environment where children are happy and settled. Children's independence is supported well. For example, older children enjoy pouring their own drinks and taking turns to set the table ready for mealtimes. Staff show warmth, and respond to children when they are feeling sad. They give cuddles and read stories to help younger children to settle. Staff promote children's communication and language skills by providing songs and books with repetitive phrases and rhymes. Older children learn about letters and sounds, and to recognise their name. Some children do not behave well enough. Nonetheless, they move around the nursery well and take part in appropriate activities. Although the children understand the importance of washing hands and keeping clean, the standard hygiene practices within the nursery are not routinely high enough.

What does the early years setting do well and what does it need to do better?

- Children's early literacy is supported well. For instance, staff read stories in a lively and engaging way, and use props during story time. Older children are encouraged to join with in familiar phrases during a favourite story. Younger children enjoy exploring the book of the month to encourage their love of reading.
- Teaching is inconsistent. Staff do not always extend children's learning fully. They do not routinely explain and ask questions to make children think. For example, staff do not make the most of interactions with children during their play to extend their learning.
- Staff's expectations of children are not high enough. Children often refuse the requests of staff or choose not to follow instructions, and some staff accept this behaviour. Therefore, not all staff promote positive attitudes to learning and behaviour.
- Managers and staff do not place a strong enough emphasis on hygiene practices. They do not take effective steps to ensure that the premises are clean. Older children are knowledgeable about the importance of washing their hands before meals.
- Staff share information with parents in a number of ways. Managers have introduced a lending library with a variety of resources and activities for parents to support their child's learning at home.
- The management team regularly monitors children's progress, offering support to key carers to close gaps in children's learning. For instance, it uses peer observations and conducts regular supervision sessions with staff. Consequently, staff successfully use the assessment process to plan activities that build on what children know and can do. This promotes the next steps in their learning.
- The management team has secure vetting and recruitment procedures in place. For example, all relevant checks are carried out and managers offer ongoing

support to staff during their induction process, and beyond. This helps ensure that staff keep children safe.

- Managers make sure the environment is well resourced. They take into account all areas of learning when they plan activities. Children enjoy exploring the vegetables in the home corner as they make breakfast for each other.
- Staff are beginning to promote children's independence. Younger children confidently tell visiting adults they have tidied the cars away in the box, and older children confidently scrape their plates at the end of mealtimes.
- Children enjoy regular access to the well-resourced garden area. Young children eagerly wear their waterproof suits to go exploring in the garden. Older children enjoy team games, enthusiastically taking turns to be the wolf during a well-known game.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers fully understand their roles and responsibilities in keeping children safe from harm. They undertake regular training, which keeps their knowledge up to date and helps them to recognise the signs and symptoms that a child may present if they are at risk. Staff have a clear understanding of the reporting procedures should they have concerns about a child's welfare. Staff and managers are aware of what to do in the event of an allegation. They also have an awareness of wider safeguarding issues, including the 'Prevent' duty.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve hygiene practice throughout the nursery to ensure a good standard of cleanliness within the rooms	18/01/2020
raise staff's expectations of children to encourage positive behaviour and maximise children's opportunities to learn.	18/01/2020

To further improve the quality of the early years provision, the provider should:

- strengthen staff's interactions with children during play to extend their learning further.

Setting details

Unique reference number	EY487116
Local authority	Lewisham
Inspection number	10076444
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	103
Number of children on roll	93
Name of registered person	Zoom Nurseries (Brockley) Ltd
Registered person unique reference number	RP534419
Telephone number	020 8469 9790
Date of previous inspection	18 April 2016

Information about this early years setting

Bright Horizons Brockley Day Nursery and Preschool registered in 2015 and is now part of the Bright Horizons group. The nursery is situated in Brockley, in the London Borough of Lewisham. It is open from 7.45am to 6.30pm, for 50 weeks of the year, not including bank holidays. The nursery receives funding to provide free early education for children age two, three and four years.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector observed teaching and learning inside and outdoors.
- The inspector reviewed a range of documentation, including evidence of staff's suitability and training, and information on children's progress.
- The inspector undertook a joint observation of staff teaching and evaluated it with the deputy manager.
- The inspector spoke with parents and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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