

Inspection of Briar Hill Out of Hours Club

Briar Hill Infant School, Coppice Road, Whitnash, LEAMINGTON SPA, Warwickshire CV31 2JF

Inspection date:

19 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children play in a welcoming and well-resourced environment. Relationships between staff and children are very good, and children are happy, confident and sociable. On arrival at the club, children make decisions about what to play with. They select toys and activities from storage within the large room as well as from a walk-in cupboard. Children quickly get involved in their chosen activities. Staff have high behaviour expectations and children behave well. Children play cooperatively with their friends, and staff are always alert to, and acknowledge, acts of kindness. Children are physically active every day. They join in enthusiastically when invited to move to music using ribbons. Staff demonstrate how to form different patterns in the air with the ribbons, and children use their good balancing skills while they mimic the movements. Children talk excitedly about an outing to a pantomime earlier in the day. They say that they know one of the characters was a man dressed as a woman and they laugh as they quote repeated refrains from the performance. While playing in the classroom, children join in with activities that support them in using their mathematical and literacy knowledge and skills. Links with the host school are good. Staff communicate effectively with Reception class teachers so that they complement children's learning in school. Parents are very happy with the provision.

What does the early years setting do well and what does it need to do better?

- The partnerships with parents and school staff are strong. Once a place has been offered, the provider agrees a procedure with parents to help their child settle in. She arranges an induction day before the child starts school, and, during this visit, the child is introduced to their key person. Once children have settled in, staff observe them in order to make assessments on what they already know and can do. Staff share the information with parents and Reception class teachers. The provider attends meetings regularly with teaching staff.
- Parents share very positive views about the provision. They describe staff as being wonderful. Parents say that staff take time to get to know their children and build relationships with them. They say that their children are happy and comment on them not wanting to leave the club at home time.
- Staff support children in practising the skills they are learning in school. Some children choose to draw, write and colour in. They use their good handling skills to make party hats using scissors, sticky tape and different-coloured gel pens. Children draw pictures to stick onto the front of their hats. Some children use their good writing skills to make a list of friends they intend to invite to their next birthday party
- Children use their good mathematical and manipulative skills to create pictures

and patterns with small peg beads. They count out the different-coloured beads that they need to replicate pictures and patterns that they look at in picture guides. Children play board games that require them to count the dots on a dice and then count out the matching number of movements on the board.

- Staff give children's good health a high priority. They are fully aware of children's different dietary needs and ensure that food provided is healthy and nutritious. Food is set out invitingly by staff for children to serve themselves. Children know that they must wash their hands before eating. They line up in a very orderly fashion, older children showing consideration for younger ones and letting them go first in the queue.
- Children engage in imaginative role play. They play with small-world toys, taking on the characters of different figures and using different voices when they pretend the figures are interacting. Some children use their skills to write menus in the role-play café.
- The provider makes sure that staff keep their early years knowledge up to date, for example through training and online research. She leads the team along with an experienced manager, and they give a high priority to staff's welfare as well as the children's. Staff-to-child ratios are good. Staff supervision is effective. Time is spent discussing how individual children's needs are being met, and training priorities are decided upon.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete training to keep their child protection knowledge up to date. They are aware of the signs of abuse and neglect and know the local referral procedures to follow if they have a concern. They are aware of the duty to prevent children from being drawn into situations that put them at risk. The premises are secure so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimise potential risks in the premises. Recruitment and selection procedures meet requirements.

Setting details

Unique reference number	EY343444
Local authority	Warwickshire
Inspection number	10072193
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	38
Number of children on roll	69
Name of registered person	Bicknell-Todd, Wendy Anne
Registered person unique reference number	RP902936
Telephone number	07902 132701
Date of previous inspection	2 October 2015

Information about this early years setting

Briar Hill Out of Hours Club registered in 2006. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications ranging from level 3 to level 6. The club is open five days a week during school term time from 7.50am to 8.50am and from 3pm to 6pm. It caters for children from the Briar Hill Infant School. The holiday playscheme opens from 8am to 6pm for five days a week during three weeks of the summer holidays, and for four days a week during half-term holidays. The holiday playscheme is open to children from the local area.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- The inspector looked at areas of the club and how these are used. She took account of children's safety at the club, including the security of the premises.
- The inspector observed activities in the indoor play areas.
- The inspector spoke to the provider, manager, staff and children at appropriate times through the inspection.
- The inspector looked at evidence of staff's training and checked evidence of their suitability.
- The inspector looked at policies and procedures and a range of other documentation.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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