

Childminder report

Inspection date:

16 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The childminder plans an exciting range of activities that follow children's interests. She provides a nurturing home-from-home environment and is very kind and caring to children. All children enjoy their time at the setting and show high levels of self-esteem when they engage in play with their peers. The childminder is an excellent role model and shows children how to behave with compassion. Consequently, children behave exceptionally well, play games together and show kindness and consideration to their peers. The childminder praises them for their thoughtfulness, such as picking up toys for each other.

Children communicate well and enjoy a variety of creative activities. They explain to visitors they are making name tags and show excellent dexterity for their young age. Children confidently ask for more resources, learning to make independent choices. They use scissors safely, carefully cutting out different shapes. The childminder uses opportunities such as these to complement children's learning at school. For example, children express their views and ideas as they design their own puppets. They talk about the shape and size of the eyes; they are proud of their achievements.

What does the early years setting do well and what does it need to do better?

- The childminder embeds exemplary healthy lifestyle practices. For example, children naturally use their own towels to dry their hands. They discuss the food they enjoy, including food from their home countries as they eagerly wait for their nutritious tea. Children tuck into their food with enthusiasm and confidently ask for more. They make independent decisions, such as whether they would like to add cheese, which helps to build on their understanding of making healthy choices. Younger children use cutlery extremely well. They inform the childminder when they have finished their food and show excellent manners.
- Partnerships with parents are highly effective. The childminder gains detailed information from parents when children first start, which supports her to understand children's needs exceptionally well. She ensures a high level of ongoing communication and informs parents well about children's achievements. Parents are highly complimentary about the childminder. They say it is like an extended family and they value the key messages she shares between the school and home.
- Children enjoy excellent first-hand opportunities to explore their local community. This includes visits to the library, the childminder's allotment and outings to explore the woods at the local discovery centre. Parents comment that the childminder provides their children with a wide range of outdoor activities and always keeps their children active.

- The childminder shares good practice with other early years professionals. For example, she visits other settings that children also attend and discusses children's individual needs, to help complement their care and learning. She has robust policies and procedures, which she shares with parents to help ensure they keep up-to-date with latest legislation. The childminder attends regular training events and works closely with the local early years team to ensure she has the skills she needs to support every child. She is extremely dedicated to continuing to improve her knowledge and strives to ensure children are safe and healthy.
- The childminder values children's opinions, such as inviting them to take part in making the rules. Consequently, children show exceptional attitudes in their play and have fun with the childminder. The childminder listens to children. She gives them time to relax after school and engages in play with them when children invite her to. For example, children quietly engage in board games or imaginary play. At other times, they are keen for her to join in their games and ask her to take part in their egg and spoon race. Children demonstrate excellent relationships with each other and use polite words, such as 'please' and 'thank you'. They use language extremely well and engage in discussion about who had the best day at school and the activities they enjoyed.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is extremely knowledgeable about child protection issues and is very alert to the indicators that a child may be at risk of neglect. She fully understands her duty to prevent children from being drawn into situations that put them at significant risk of harm. The childminder implements her policies and procedures extremely well to minimise hazards to children. She is meticulous in documenting vital information and has a clear understanding of her responsibilities, such as working closely in partnership with external agencies to help keep children safe.

Setting details

Unique reference number	EY423096
Local authority	Bracknell Forest
Inspection number	10108773
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 8
Total number of places	7
Number of children on roll	6
Date of previous inspection	3 March 2015

Information about this early years setting

The childminder was registered in 2011. She lives in Bracknell, Berkshire. The childminder has a relevant childcare qualification. She works Monday to Thursday before and after school, term time only.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The inspector completed a learning walk with the childminder to discuss how she meets children's care and welfare needs.
- Discussions were held with the childminder at appropriate times throughout the inspection.
- The inspector sampled written feedback from parents, and spoke to parents present at the time of the inspection.
- The inspector reviewed a range of documentation, including policies and procedures, certificates and the suitability checks of the childminder and those who live in the household.
- The inspector looked at the areas used by the children to check if these are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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