

Inspection of Cherry Field Nursery

Long Grove Park, Long Grove Road, Epsom, Surrey KT19 8TF

Inspection date: 18 December 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The manager and staff create an exceptionally warm and inclusive environment, where all children, particularly those who are learning English as an additional language, feel valued and are extremely well cared for. Staff have excellent relationships with the children and their parents, showing interest in their home lives and putting support in place to help parents continue the learning at home. Staff listen extremely well to parents when they discuss their children, offering exemplary advice and care.

Children are happy and confident. Staff are exceptional role models for the children and support the children incredibly well to be polite and kind to each other. A result of this is the children behave exceptionally well. Children support each other to learn key skills, such as doing up zips on coats and understanding 'more than' and 'less than' in number activities.

Children are exceptionally engaged in learning and play. They have the freedom to make choices and, therefore, they become extremely independent learners. Staff impressively learn key words in other languages so all children are included and feel valued. Older children can recognise and write their own names, put coats on and pour their own drinks at mealtimes, enabling them to be exceptionally well prepared for the next stage in their learning, such as school.

Staff are highly skilled at extending and consolidating children's learning by creating inspiring activities from the children's interests. This means older children learn about mixing colours, while younger children strengthen their physical skills through dance, cooking and yoga activities. Babies develop language and listening skills through staff providing a narrative during their play and creating exciting messy-play experiences for them.

What does the early years setting do well and what does it need to do better?

- Respect and kindness are thoroughly embedded throughout the setting. Staff are extremely mindful of the children's feeling and allow the children time to explore and discuss issues in a safe and secure environment.
- Children discuss their feelings during circle times and discuss the importance of taking turns in conversation and listening to others.
- Children learn about similarities and differences in other cultures and festivals. For instance, staff invite visitors into the setting to share their cultures and traditions with children.
- Children display exceptionally high levels of social skills and are kind and considerate towards each other. Staff praise children for their achievements and positive behaviour, and are exemplary role models.

- Staff take opportunities to develop children's conversations and activities by asking challenging questions and allowing children the time to think and respond. As a result, children are confident to try new activities and are excited to learn.
- Staff extend the children's language and listening skills extremely well. They use sign language with babies and provide a narrative for children as they play. For older children, they introduce new vocabulary to enrich and further enhance their learning experiences.
- Staff are extremely driven to improve their practice. Staff have clear targets that they work towards, which are regularly reviewed.
- Staff feel valued and listened to by the management. They comment on how they receive excellent support in regards to training, their well-being and mental health.
- The staff's high expectations of the children mean they take part in awe-inspiring and challenging activities. For example, younger children take part in treasure hunts and mark making in magic foam, while older children enjoy physical activities outside such as building birds' nests and gardening.
- Managers continuously strive to improve experiences for the children. They are developing the outside areas for the children to further enhance their physical and exploratory play.
- Parents are highly complimentary about the nursery. They say staff go above and beyond in their caring for the children and are extremely helpful while setting the children clear boundaries.
- Staff share information about the children exceptionally well with other settings and prepare the children for activities at school, such as getting changed for sports, cooking and language lessons.

Safeguarding

The arrangements for safeguarding are effective.

The management team provides staff with an extremely thorough and rigorous safeguarding training programme. This equips staff with excellent detailed knowledge of safeguarding and the wider knowledge needed to understand the signs and symptoms which indicate a child is at risk. Staff thoroughly understand how to safeguard children against female genital mutilation and extremism, and recognise signs and symptoms of abuse. The managers and staff have worked extremely hard to put extra training in place and respond extremely swiftly to any concerns. Continuous excellent risk assessment of activities, resources and areas that children use ensures children are kept safe and minimises the risk of accidents occurring. The management and staff are quick to identify children's absences and document pre-existing home injuries thoroughly.

Setting details

Unique reference number	EY300147
Local authority	Surrey
Inspection number	10108591
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	118
Number of children on roll	118
Name of registered person	Cherry Nurseries Limited
Registered person unique reference number	RP904322
Telephone number	01372 747080
Date of previous inspection	19 December 2014

Information about this early years setting

Cherry Field Nursery registered in 2005. It is privately owned and is one of 10 nurseries run by Cherry Nurseries Limited. It operates from a purpose-built building in Long Grove Park in Epsom, Surrey. Children have access to five base rooms and two age-related enclosed outside areas. The nursery is open each weekday from 7.30am to 6.15pm, all year round. The provider receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. A total of 27 members of staff work with children. Of whom, 17 hold early years qualifications at level 3, four are qualified at level 2 and one is qualified at level 6.

Information about this inspection

Inspector
Bev Boyd

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector reviewed written documentation and held discussions with the provider and staff regarding children's progress.
- The inspector discussed the ongoing evaluation process with the provider.
- At appropriate times during the inspection, the inspector spoke with children and parents to collect their views of the nursery.
- The inspector had a tour of the areas used by the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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