

Childminder report

Inspection date: 12 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment. Children appear safe and happy. They have formed a close relationship with the childminder and each other. Children are confident and play independently together.

Children confidently move around and choose their preferred activities, such as playing with construction bricks, large floor puzzles or looking at books with the childminder. Children listen intently as the childminder reads with enthusiasm. This helps to enhance their early literacy development. The childminder knows the children well. Overall, she matches activities effectively to their age, interests and abilities.

The childminder takes children on regular outings. For instance, children enjoy visiting local parks and local childminders and playgroups. This provides them with opportunities to socialise with a larger group of children and to develop their physical skills.

The childminder supports children's personal development well. For example, she encourages children to respect each other and to politely ask for things. Even young children spontaneously say 'please' when they ask for something they want.

What does the early years setting do well and what does it need to do better?

- The childminder has developed strong partnerships with parents. She uses verbal and written communication to share children's learning and progress. Parents are actively involved in their child's learning. For example, the childminder shares information about their child's individual learning and encourages parents to continue learning at home. The childminder works with parents to ensure that children develop all the necessary skills for the next stage in their learning.
- The childminder develops children's independence throughout their daily routines. For instance, children understand that they need to take their shoes off when playing inside. The childminder promotes children's understanding of good hygiene procedures. For example, children understand the importance of washing their hands before mealtimes. They benefit from a variety of healthy snacks and access their drinks throughout the day.
- Overall, the childminder provides a welcoming and friendly environment for children to lead their own play according to their individual interests. However, at times, the childminder does not always fully support children to explore and experiment with a wide range of materials and media.
- The childminder evaluates her practice effectively. She uses information gained from parents' feedback and her own research to improve the quality of the

learning and care experiences that she provides for children. For example, the outdoor area has been enhanced to provide more opportunities for children to extend their physical skills. This helps to improve the outcomes for children.

- The childminder develops effective relationships with other professionals. For example, she discusses her practice with other childminders and makes good use of local networking groups and training to support her continuous professional development. The childminder values the importance of sharing information. Children who attend additional settings benefit from having a joined-up approach towards their progress. This helps to support a consistent approach to their learning and development.
- The childminder has a good knowledge of where children are in their learning, the progress they have made and what they need to help them move forward. She regularly assesses and monitors children's progress. This enables her to recognise promptly if there are any gaps in their learning and implement strategies to ensure that these gaps are swiftly closed. She interacts well with the children, clearly emphasising key words to help enhance their understanding and speaking skills. However, sometimes, she misses chances to help them count, such as through everyday routines and planned activities, to extend their mathematical skills even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her role in safeguarding children. She demonstrates a strong knowledge of the signs and symptoms that children may be at risk of harm. The childminder completes regular training to refresh her safeguarding knowledge, which includes wider safeguarding issues such as radicalisation. She has a detailed safeguarding policy with relevant contact numbers that she can access when necessary. The childminder ensures she provides a safe environment for children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide even more opportunities for children to develop their counting skills further
- extend opportunities for children to explore and experiment with different media and materials.

Setting details

Unique reference number	EY220795
Local authority	Kent
Inspection number	10063755
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	16 November 2015

Information about this early years setting

The childminder registered in 2002. She lives in Minster, Kent. The childminder operates Monday to Friday from 7.30am to 6.30pm. She receives funding for three- and four-year-old children.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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