

Inspection of Sami Care

Sami Care Ltd, 88 Wright Street, BIRMINGHAM B10 9SP

Inspection date: 16 December 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy and have fun in the nursery. They choose from a range of resources, both indoors and outdoors, to play with that help them to develop their skills for future learning. Children form strong attachments with staff, which helps them to feel safe and secure. Staff know the children well and are warm, kind and caring. Children enjoy taking part in the activities that are on offer. Older children develop their skills in numeracy and are keen to share what they know and count out pom-poms to the numbers they represent. Younger children use tweezers to pick up pom-poms and practise counting while also strengthening their hand muscles. Children are learning how to develop friendships with their peers. Behaviour is good. Children listen and respond well to the guidance given from staff who are sensitive to their individual needs. The majority of children attending speak English as an additional language. Staff support children in a range of ways, which helps them to learn English rapidly. The managers monitor the assessments of children's progress and support staff to plan to narrow any emerging gaps in development. As a result, children make good progress from their starting points in readiness for their next stage in learning and eventual move on to school.

What does the early years setting do well and what does it need to do better?

- Activities and experiences are carefully planned for children in line with their interests and what they need to learn next. Staff make observations and assessments that are shared regularly with parents.
- Parents speak very highly of the nursery and the staff. They express how happy their children are and the progress their children are making. They report that staff are very caring, supportive and approachable. Parents are encouraged to take part in their children's learning at home. They are provided with some materials to work on together with their children which are well received.
- Managers consider the workload for staff to maximise the time they spend with the children. Staff are provided with adequate time to complete observations that support their later assessments of children's learning.
- Children learn to count in a range of ways. They are excited as they wait to take their turn during group time. When it is their turn, the children excitedly count the other children who are sitting together with them, as part of a familiar song.
- The nursery is inclusive. Staff are experienced and supported to work with children with special educational needs and/or disabilities. The setting's special educational needs coordinator works closely with parents, and other agencies who may be involved, to put appropriate interventions in place to support those children who need it. As a result, children progress well from their starting points.
- Language and literacy is promoted well in the nursery. Staff develop props to extend children's understanding further, using them in stories that they show a

keen interest in.

- Children are helped to understand simple concepts. They express their delight as they play with ice cubes and spoons. They say how cold the ice is and watch with anticipation what happens as it begins to melt.
- Children are developing their independence skills well within routine tasks. Staff teach children to put on their own coats and model handwashing alongside them. However, at times, changes between daily routines are not well organised so that children are supported to remain highly engaged at all times.
- The learning environment is spacious and arranged well. However, there are some areas of the nursery that are not as well maintained to further maximise children's health and well-being at all times.
- Children have opportunities to access all play areas freely and staff are well placed to engage in activities. Staff use opportunities well to extend children's learning. Children enjoy being creative. They enjoy gluing and carefully select items to stick onto their Christmas cards. Staff regularly praise children, and, as a result, they show pride in their achievements.
- Staff provide children with regular opportunities to learn about other cultures and differences and similarities in people in our communities. Children celebrate a range of festivals and explore the 'interest table' which is full of resources about winter and Christmas as the current theme.

Safeguarding

The arrangements for safeguarding are effective.

All staff are alert to the possible signs that a child may be at risk of abuse. They understand the procedures they must follow in the event that concerns arise. The managers have a robust understanding of the reporting procedures in the event of concerns about children or adults working with children. A well-maintained range of documentation helps to ensure the welfare of children is continually promoted. Recruitment procedures are robust and ensure that those working with children continue to be suitable. Risk assessments are carried out effectively to ensure that areas and resources are safe for the children's use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- revise the changes between daily routines so that children are supported to remain highly engaged at all times
- improve the maintenance of the building further, with particular regard to the children's bathroom, to maximise children's health and well-being at all times.

Setting details

Unique reference number	EY440038
Local authority	Birmingham
Inspection number	10075035
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	40
Number of children on roll	48
Name of registered person	Sami Care First Ltd
Registered person unique reference number	RP531272
Telephone number	07943 497067
Date of previous inspection	8 June 2016

Information about this early years setting

Sami Care registered in 2012. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, five at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and Eid. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- A learning walk was conducted by the deputy manager and the inspector to learn about how the environment is arranged and how the curriculum is organised.
- The inspector and the deputy manager completed a joint evaluation of two activities. The inspector observed the quality of teaching throughout the inspection.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- A meeting was held between the deputy manager and the inspector. The inspector reviewed documentation, including policies and evidence of suitability of those working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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