

Inspection of Little Diamonds Before & After School Club

Flixton Infant School, Mardale Avenue, Urmston, Manchester M41 5SA

Inspection date:

18 December 2019

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children appear happy, settled and safe in this vibrant club. They share their experiences from school and are fascinated while talking about their roles in the Christmas Nativity. Staff have high expectations of children and provide them with interesting play experiences. Children know what is expected of them, behave well and have positive attitudes towards their play. They share resources, play harmoniously and talk about the importance of respecting the views of others.

Staff provide children with good opportunities to be physically active. Children relish experiences to play outdoors and show good physical dexterity while running. Children immerse themselves in deep imagination as they enact roles of fairies and doctors. They giggle with delight while making Christmas cards and talk about what makes them unique. Children gain a good awareness of the wider world and are proud of the diverse community they belong to.

Children's health and well-being cannot be assured as first-aid qualifications for all staff have expired. This oversight means that the manager has failed in her duties to be legally compliant. However, staff do demonstrate sufficient knowledge of how to respond to accidents and injuries. The manager shows a positive attitude to remedy this shortfall and has taken action to book her staff on to first-aid training.

What does the early years setting do well and what does it need to do better?

- Leaders have failed in their duties to be legally compliant with the requirements of the early years foundation stage. They have allowed the first-aid qualifications for all staff to expire, which compromises children's health and well-being. However, staff do demonstrate a sufficient understanding of how to deal with and respond to accidents and injuries. The manager shows a good capacity to remedy the shortfalls and aspires to be the best.
- Overall, care practices are sound. The key-person system is effective and supports children's emotional well-being. Children develop secure friendships, behave well and show positive attitudes towards their play.
- Staff create an exciting play programme that keeps children motivated to play. They liaise with class teachers, complement learning from school and provide children with meaningful experiences. Children relish opportunities to make fruit kebabs and giggle with delight while building towers with blocks.
- Partnership working is strong. Links with parents and the host school are rooted in trust and respect. Parents are kept informed of their children's time at the club and receive regular newsletters.
- Overall, children's personal and social development are supported well. Staff teach children about the importance of acceptance and provide good

opportunities to promote independence. Children take care of the vast array of resources and are proud of their play environment.

- Staff receive the relevant support, guidance and coaching during supervisory sessions and appraisal meetings. They share best practice ideas with other childcare professionals and attend some mandatory training.
- Leaders work hard to reduce staff workload. They provide staff with good opportunities to complete their duties during working hours and support their well-being effectively. Staff morale is high, and they comment that they feel valued.
- Staff are skilled in supporting children's communication and language development. They listen to children with genuine interest and ask them challenging questions during their play. Children are confident communicators who use a wide range of vocabulary.
- Staff provide excellent opportunities for children to be physically active. They teach them about healthy living and the importance of taking regular exercise. Children relish opportunities to play football and show good physical endurance while mastering new skills, such as balancing on apparatus outdoors.
- Overall, self-evaluation is good. Leaders include the views of children, parents and staff. Improvement plans are regularly evaluated, and the manager shows a positive attitude to bring about change.

Safeguarding

The arrangements for safeguarding are effective.

Although there is a breach in legal requirements, which compromises children's health and well-being, staff show a good understanding of how to safeguard children. Recruitment and vetting procedures are robust, and all staff are suitable to work with children. Risk assessments are in place and all areas of the premises are safe. Ratios are complied with and staff are deployed well. Staff attend safeguarding training and are kept informed of changes to policy and legislation. They are aware of the categories of abuse, know the referral procedure and teach children about the importance of online safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff undertake paediatric first-aid training to support children's health and well-being.	31/01/2020

Setting details

Unique reference number	EY551240
Local authority	Trafford
Inspection number	10130782
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	60
Number of children on roll	99
Name of registered person	Little Diamonds Playgroup Partnership
Registered person unique reference number	RP528387
Telephone number	07794442832
Date of previous inspection	Not applicable

Information about this early years setting

Little Diamonds Before & After School Club registered in 2017 and is situated in Flixton, Manchester. The club opens Monday to Friday from 7.45am to 8.45am and from 3.15pm to 6pm, during term time only. It employs eight members of staff, three of whom hold a childcare qualification at level 3.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- The inspector observed staff practices and children's experiences as they engaged with various activities, both indoors and outdoors.
- The manager explained the organisation, planning and intent of activities to the inspector during a learning walk.
- A meeting was held between the inspector and the headteacher of the host primary school.
- Staff, the manager and the inspector held discussions throughout the inspection.
- Children spoke to the inspector about their experiences at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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