

# Inspection of Creative Kidz Childcare Swanmore

Swanmore C Of E School, Church Road, Swanmore, Southampton, Hampshire  
SO32 2PA

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Inspection date:

16 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are warmly welcomed into the club by the staff. They quickly and happily engage in play. Children are keen to join in the play activities, such as when they are imaginative with 'loose parts' or build a den with friends. They enjoy talking to staff about what they are doing and show confidence during their play. The staff interact well with children to help them feel included and develop a keen sense of belonging. Children happily choose from the suitable range of resources, toys and equipment on offer. For example, they talk about and experiment with varied materials to express their ideas and are creative. Children show off their counting and problem-solving skills when they happily and confidently play with adults.

Staff are attentive and sympathetic to children's different needs. They encourage children to make decisions and to give their ideas on play, such as through the 'club council'. Staff support children well in developing independence skills and encourage them to take responsibility for themselves, for example at snack time and when using the toilet. Children gain a strong sense of being part of a group during whole-group registration. For instance, they say their name confidently, talk about their friends and put their self-drawn portrait on the registration board. Children demonstrate good behaviour because staff have high expectations of them and are positive role models. Staff are clear on the procedures to help keep children safe by making sure hazards, such as the toaster, are not accessed by the children.

### **What does the early years setting do well and what does it need to do better?**

- Children show strong relationships with the staff and one another. They play harmoniously together, share and take turns. The key-person system for younger children works well. This helps new children to feel settled and happy within a short time and supports their emotional well-being effectively.
- Children benefit from being active. For example, they have fun laughing, running around with glow sticks in the dark outdoors with friends. Children demonstrate excitement making their glow stick creations and are keen and eager to show off to staff and visitors what they have made.
- Effective leadership by the management team ensures that all staff are clear on their roles and responsibilities. New staff have a thorough induction. All staff undertake regular supervision and appraisals alongside training webinars to help them develop their knowledge and practice. The provider supports staff in their quest to gain a recognised qualification.
- The leaders and managers use self-evaluation and reflection well to make sure they sustain good practice and continually improve what they offer children. Since re-registration, the provider has employed an area manager with a focus

on raising the quality and monitoring staff practice. However, the provider is aware there is room to further improve the peer observations which are carried out to enhance staff vigilance and skills.

- The leaders create very good systems to successfully liaise with the school. This helps the club staff to meet the children's individual needs and to work effectively in partnership with their parents.
- Parents report very positively about the club and the staff team. They state communication with staff is very good, and their children love to attend and thoroughly enjoy their leisure activities.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a keen awareness of their safeguarding responsibilities and have an up-to-date knowledge of the club's good child protection policies. They are trained well to understand the procedures they must follow if they are concerned about a child's welfare or are worried about an adult. Staff are knowledgeable about wider safeguarding issues such as families with extreme views and illegal cultural practices on females. The staff understand the correct child protection procedures to take if they are worried about a child and keep associated records. The designated lead for safeguarding meets regularly with the school, demonstrating they work together to safeguard children. The provider uses safe recruitment procedures when she employs new staff. She makes sure they are suitable by carrying out the required checks, such as Disclosure and Barring Service checks, references and health declarations. She fully understands her role in keeping children safe. Available documentation for inspection is organised well.

## Setting details

<b>Unique reference number</b>	2521647
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10132216
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Creative Kidz Childcare Ltd
<b>Registered person unique reference number</b>	2521643
<b>Telephone number</b>	02380455699
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Creative Kidz Childcare Swanmore re-registered in 2019. It is one of 11 out-of-school clubs run by the same private company. The club operates from a room at Swanmore Primary School in Swanmore. The breakfast club operates from 7.30am to 9am and the after-school club from 3.30pm to 6pm, weekdays during term time. Care is available for children who attend the school and are aged from four to 11 years. There are three members of staff who work with the children. One holds a recognised early years qualification at level 3 and another staff member is working towards a qualification.

## Information about this inspection

### Inspector

Lorraine Wardlaw

### Inspection activities

- The inspector and the provider conducted a joint observation of a play activity.
- The inspector observed the snack-time routine and play activities, and talked to the children.
- The provider and the inspector held a leadership and management meeting to discuss safeguarding arrangements and the inspector sampled documentation.
- The inspector spoke to a sample of parents to gain their views of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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