

Inspection of Grass Roots Play Westgreen

West Green School, Woodlands Park Road, LONDON N15 3RT

Inspection date: 13 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children to the club with enthusiasm. Children happily tell staff about their day at school. The children say they enjoy spending time at the club because they can play with their friends. The indoor area is a large hall, and the resources and activities are well organised. Children enjoy playing with play dough, playing with the dolls and using the arts and crafts resources. Staff join in with children's play and support their social skills.

Children are kept safe by staff who carry out a headcount, especially when coming back from the outdoor area. Staff have high expectations of children's behaviour and conduct. Children listen to staff and follow instructions. They behave well and show kindness to each other. Staff are calm, and this results in a friendly and welcoming environment. Children show positive attitudes to their play through high levels of concentration and involvement.

What does the early years setting do well and what does it need to do better?

- Children respond well to staff's high expectations. Younger children seek support from older children when trying to cut out shapes independently in the play dough. Staff praise children's interactions, which helps to promote children's emotional well-being. Staff play alongside the children, and encourage them to talk about what they are making. This helps to support children to develop their language skills.
- Staff provide a caring and inclusive environment which supports children with special educational needs and/or disabilities. They enhance children's self-esteem and confidence by celebrating children's individuality. They share information about children's achievements with parents. Parents speak highly of the club and praise the staff for the care and sensitivity shown towards their children. Parents report that their children enjoy their time at the club so much that they are reluctant to leave at the end of the session.
- Children are encouraged to develop their physical skills by playing ball games and using the play equipment in the outdoor playground. Children are encouraged to run, jump, climb and balance. Staff ensure children explore the play equipment safely. They encourage children to take sensible risks and to persevere. This helps to motivate children and supports their growing self-esteem.
- Staff are offered a range of training opportunities to support their professional development. The manager has recently implemented a new approach to staff's training, which focuses on peer support. Staff reported that this has helped build team morale and reduce workload. Staff feel well supported, and are confident to talk openly with the manager about any issues regarding their work or

training needs.

- Parents are encouraged to provide healthy snacks for their children. However, staff could do more to promote the benefits of making healthy choices with the children. Staff promote hygienic care practices, for instance, so that children wash their hands before eating food. Fresh water is available to children throughout the session, and children are encouraged to pour their own drinks to promote their self-help skills.
- Staff organise activities that celebrate diversity. Children are encouraged to share their own experiences of their culture by talking about different festivals and singing songs in their home language. Staff support the children to appreciate their similarities and differences, which helps to enhance their sense of identity.
- Staff know their key children well. They talk confidently about the children's interests and respond well to the children's needs. Children are encouraged to use their imagination to create play opportunities which reflect their interests, such as performing a show for their friends. Children display high levels of confidence and excitedly acknowledge their achievements.
- Staff are positive role models for children. They have clear expectations of children's behaviour. Children understand the club's rules and can explain why the rules are in place. Parents say that their children often talk about the rules at home.
- At times, staff miss opportunities to provide children with more-challenging activities.
- The manager has a clear vision for the club's continued improvement. She is passionate about providing a stimulating environment which enables all children to play and build relationships.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to keep children safe. All staff have received safeguarding training. The manager provides regular opportunities to keep staff's knowledge up to date. The manager uses robust safer recruitment procedures, and checks staff's ongoing suitability to work with children. Staff are aware of the procedure to follow if they have any concerns regarding a child's welfare or safety. They know how to identify the signs and symptoms of possible abuse or neglect. Staff can talk about how they would identify a child who has been exposed to extreme ideas or behaviours. The manager provides staff and parents with guidelines regarding online safety.

Setting details

Unique reference number	EY550018
Local authority	Haringey
Inspection number	10130725
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	19
Number of children on roll	19
Name of registered person	Grass Roots Play Partnership
Registered person unique reference number	RP901144
Telephone number	07836595794
Date of previous inspection	Not applicable

Information about this early years setting

Grass Roots Play Westgreen registered in 2017. The club is based in West Green Primary School in the London Borough of Haringey. The club operates from a large hall in the school. It opens Monday to Friday from 3.30pm to 6pm, during term time only. The club employs three members of staff. The manager and deputy manager both hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector
Elisha Brett

Inspection activities

- The inspector undertook a learning walk of the indoor and outdoor environments to find out how the areas are organised and to see the range of activities on offer.
- The inspector observed the interactions between children and staff.
- The inspector met with the manager, and viewed relevant documentation and evidence regarding the suitability of staff working at the club.
- The inspector talked with children and staff during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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