

Inspection of Oscachs Ltd - Meath Green

Meath Green Infants School, Kiln Lane, Horley RH6 8JG

Inspection date:

16 December 2019

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has some awareness of what the setting does well and what areas need to be developed. For example, improving the outdoor lighting to increase children's safety when playing outside. However, the provider has not ensured that the manager and staff at this setting know about the recent changes in early years practice. Some staff do not feel supported by the leadership team. That said, the manager is endeavouring to ensure children enjoy themselves at the club. Older children enthusiastically make models using bricks. They use their imaginations and engage in meaningful conversations with staff about their constructions. Children show confidence in organising their own ball games and negotiate the rules.

Younger children are encouraged to join in with the activities set out for them. They learn to take turns when playing interactive games. Staff help them to complete jigsaws and encourage them to take part in the craft activities. Children concentrate on their tasks and older children are kind towards their younger friends. For instance, they help them to choose resources, such as glue and glitter, during a sticking activity. Staff are keen to make the activities more stimulating for children to extend on their imaginations and interests.

Children are well behaved. They share popular resources and enjoy playing with their friends. Staff give children consistent messages about how to be considerate to each other. For example, they remind children not to run indoors as they might hurt themselves or others. Children enjoy healthy snacks and they know to follow good hygiene routines.

What does the early years setting do well and what does it need to do better?

- Leaders have not ensured that the support for staff to help them to be familiar with current changes in early years practice is in place. There is not enough focus on continuous staff development to help ensure that staff are aware of new information. This has an impact on their ability to build on what children already know and can do.
- The manager holds supervision meetings with staff. She helps them to become familiar with the policies and procedures. Staff attend training, such as first aid, and know what to do to help children if they have had an accident. They give children reassurance as necessary and inform parents appropriately.
- The manager knows the children well. She works closely with parents and children's teachers to share information about how to meet their individual needs. This includes children with special educational needs and/or disabilities.
- Staff encourage children to talk about how they are feeling after their day at school. They understand that some children, especially the younger ones, may

feel tired. Children have a rest on the bean bags if necessary. Staff's knowledge of children's individual care needs helps to support their well-being.

- Children play well together with different age groups and behave well. They form secure attachments with the caring staff and invite them to join in with their games. Children know how to keep themselves safe when using scooters and playing physical games. Staff monitor children's use of using technology games. However, they do not extend children's understanding of how to keep safe when using these outside of the setting, such as at home.
- Staff provide opportunities for children to explore and play games outdoors. During fine weather, children enjoy playing in the on-site adventure playground. This helps children to practise their physical skills and to take risks in their play. The provider is in the process of ensuring that there is enough lighting outdoors which can be used in dark weather conditions.
- Staff carry out checks to ensure that all areas and resources are suitable to use. Children are well supervised during their play indoors and outdoors. Staff remind children not to play out of sight and explain the reasons why.
- Staff are aware of children's dietary needs. They encourage children to be independent. For instance, children eagerly help themselves to nutritious snacks laid out for them. They make their own wraps or sandwiches and tell visitors that they like the food provided.
- Parents say that the manager and staff are very helpful and supportive. However, some parents feel that that activities provided are not always varied enough, particularly for younger children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure staff have checks in place to demonstrate that they are suitable to work with children. Staff have completed safeguarding training either with the provider or through the school where they are also employed. They know how to recognise signs that would raise concerns about children or adults caring for them. Staff are aware of wider safeguarding issues, such as the need to protect children from extreme views. They know the procedures to follow if they have any concerns about children's welfare. There are effective systems in place to help ensure that children are safely collected from their classrooms.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure that staff receive professional development and training to help them to be aware of current early years practice.	24/01/2020
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Setting details

Unique reference number	EY548987
Local authority	Surrey
Inspection number	10130543
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	16
Number of children on roll	40
Name of registered person	Oscachs Ltd
Registered person unique reference number	RP906447
Telephone number	07803 182819
Date of previous inspection	Not applicable

Information about this early years setting

Oscachs Ltd - Meath Green registered in 2017. The club employs five members of childcare staff, one of whom holds appropriate qualifications at level 3. The club operates Monday to Friday during term time only. Sessions are from 7.30am to the start of the school day and from 3pm to 6pm. The club also operates all day during some school holidays.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided both indoors and outdoors.
- The views of staff, children and parents were obtained at appropriate times.
- The manager and the inspector evaluated the effectiveness of activities provided to children.
- The inspector sampled a range of documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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