

Childminder report

Inspection date:

3 December 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has an excellent understanding of each child in her care and provides inspirational opportunities for them to explore and learn. Children have developed superb bonds with the childminder and her assistants, and thoroughly enjoy time playing and learning. The childminder uses partnership with parents well to understand what children know and the experiences they have had previously. She develops highly personal and precise plans with her assistants and they follow them together to ensure children meet their full potential.

The childminder and her assistants provide a warm, friendly and homely environment which builds on children's interests incredibly well. For instance, as older children play on ride-on toys, the childminder extends this skilfully to teach children about numbers, such as by parking their toy at specific numbered car park areas. The childminder is highly skilled at observing children as they play and knows just when to intervene and extend their learning further. The childminder has the highest expectations for children and is highly skilled at promoting positive behaviour. Children show excellent levels of kindness. For example, they take younger children on a ride around the garden.

What does the early years setting do well and what does it need to do better?

- Children are motivated to explore and investigate the world around them. They remember activities they have previously enjoyed and are keen to try to develop their skills further. For instance, all the children work together eagerly to complete a large jigsaw puzzle. Older children wait patiently for their turn and talk confidently about the objects and numbers they see on the pieces. Younger children are given time to become intently focused as they try to place their jigsaw piece.
- Parents know precisely how they can support children's learning at home. They praise the childminder for sharing learning experiences, activity ideas and development information to ensure they can be fully involved in their children's learning. The childminder ensures that children have the best possible opportunities to thrive. Children eagerly join in with activities and make excellent progress from their starting points.
- Children follow daily routines with confidence and show impressive levels of independence, even at a young age. Babies feed themselves and older children independently peel fruit at snack times. Older children learn key skills confidently, so they are extremely well prepared for the next stage in their learning, and for school.
- The childminder strongly promotes the development of great language and social skills in children, who learn to recall events and understand how others are feeling. For example, children learn a new story and remember the key

parts. She acts as a brilliant role model, ensuring she promotes turn taking and conversational skills in her interactions with children. As a result, children listen and respond attentively when she speaks to them.

- The childminder provides a wealth of opportunities for children to learn about their local community and the people who live there. For example, children thoroughly enjoy the company of the older generation during singing activities together.
- The childminder demonstrates an immense desire to learn and to move her practice even further. She is always finding out more about how she can meet children's needs even better and improve the outcomes for them.
- The childminder chooses training courses that are meaningful and related to the children she is caring for at the time. For example, the team has recently learned how to discuss children's behaviour with them in a gentle manner so that children understand right from wrong. The childminder supports children extremely well to develop friendships and to learn how to play with others.
- The childminder and her assistants work as a highly effective team. For instance, she observes her assistants routinely and engages them successfully to observe her. They share helpful advice with each other and use plans to enhance their performance even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have an excellent knowledge of child protection issues, including wider safeguarding concerns. They actively promote all aspects of safeguarding and know who to contact if they have concerns about children's safety and welfare. The childminder and her assistants make children's safety the highest priority. They have a clear understanding of the procedures to follow in order to keep children safe. The environment is safe and secure. The childminder conducts thorough risk assessments of her home and any outings that children take part in.

Setting details

Unique reference number	505534
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10125494
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	6
Number of children on roll	22
Date of previous inspection	26 November 2015

Information about this early years setting

The childminder registered in 1994. She lives in Poole, Dorset. She works with assistants and provides childcare every weekday from 7.30am to 5.30pm, 46 weeks of the year. The childminder receives funding to provide free early years education for children aged three and four years. She has a level 3 qualification and her assistants hold early years qualifications at level 2.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used for childminding purposes.
- The childminder and inspector had a discussion about children's learning during an activity.
- Parents shared their views about the childminder in written references and letters.
- The inspector spoke to the childminder and assistant when it was appropriate and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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