

# Inspection of Little Apples

St Gabriel's Parish Room, Hall Lane, Huyton, Liverpool L36 6AZ

The quality and
standards of early
years provision

This inspection

Met

Previous inspection

Outstanding



# **Summary of key findings**

#### This provision meets requirements

- Staff fully understand their role and responsibility in safeguarding children. They demonstrate through discussion the action they would take if they had concerns about a child's welfare. Staff describe the risk assessments that they complete, in order to ensure that children are able to play in a safe and secure environment.
- The environment is warm and welcoming and is appropriately resourced with a wide range of suitable toys and equipment. Children are able to freely access the resources and choose what they would like to engage in. Staff encourage children to offer their ideas and suggestions when planning experiences and when discussing what new resources they would like to have.
- Staff know how to plan a range of activities that complement and build on what children are learning at school. They describe the importance of sharing information with parents and staff at school to find out about children's interests and progress.
- Staff describe the positive steps they would take to help manage children's behaviour. They explain the importance of helping children to understand right from wrong, by discussing rules and expectations and offering clear and consistent age-appropriate explanations.
- Staff are led and managed effectively. They are well qualified and work as a coordinated team. There is a successful system of employment, induction, supervision, appraisal and training for all staff to ensure their continued suitability and professional development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



#### **Setting details**

**Unique reference number** 502595

**Local authority** Knowsley Metropolitan Borough Council

**Inspection number** 10129153

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Out-of-school day care

Age range of children 5 to 11

**Total number of places** 15 **Number of children on roll** 20

Name of registered person

St Gabriel's Area Partnership Enabling Play

And Learning For Everyone Ltd.

**Registered person unique** 

reference number

RP525016

**Telephone number** 0151 489 4120 **Date of previous inspection** 4 April 2016

### Information about this early years setting

Little Apples registered in 2001. The provision offers after-school care for children attending St Gabriel's Primary School, Huyton. The provision opens from 3.30pm until 5.30pm, Monday to Friday, during term time. Seven staff are employed to work with children, of whom three staff hold qualifications at level 3 and four staff hold qualifications at level 6.

# Information about this inspection

#### **Inspector**

Karen Cox

#### **Inspection activities**

- The inspector had a tour of the premises and checked all areas available for children's use.
- The inspector held discussions with staff and viewed suitability documents of the staff working at the setting and their qualifications and training records.
- The inspector looked at the resources, toys and equipment available for children.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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