

Inspection of St Pauls OOSC

St. Pauls Catholic Primary School, Turner Lane, HYDE, Cheshire SK14 4AG

Inspection date:

11 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff know the children and their families well. They are up to date with what is happening in children's lives. For instance, staff talk with the children about being a fairy in a play and what they enjoyed about the experience. Children are at ease and confident in the staff's company. They enjoy the staff's attentive support as they play. Children are busy and involved in their chosen activities. They mix well across the age ranges, which helps younger children develop their social confidence and interpersonal skills. Younger children observe older children reading purposefully, helping them adopt positive attitudes towards reading and handling books.

Imaginary play is fully enjoyed after a busy day in school. Children relax as they dress up as police officers and princesses. They re-enact familiar routines, such as cooking tea, and ironing clothes for the dolls. Children competently use tools and creative materials to make seasonal cards. They enjoy colouring in pictures but do not always have the fullest chance to express their unique creative ideas during these types of activities. Children behave very well. The staff support their understanding of showing respect and concern for others as they remind children not to talk over each other.

What does the early years setting do well and what does it need to do better?

- The owners meet with the manager each week to support her to maintain the quality of the club. The manager in turn shares information with staff to help them implement their procedures effectively and promote children's enjoyment, comfort and well-being.
- Partnerships with parents are effective. Good information is shared before children start so that staff know about children's preferences, interests and needs. Staff chat with parents each day. They take time to remind parents about forthcoming school and club events so children do not accidentally miss any special activities. Staff greet parents in a welcoming way, which helps them to form relaxed and friendly partnerships.
- Children enjoy a range of play opportunities and activities that support their all-round development. Lots of chances to make marks and practise emergent writing happen during the session. Activities, such as building with small-piece construction sets, help them to develop their problem-solving, design and concentration skills. Children think about what they want to make and share their ideas with friends, which helps foster their imagination. Staff praise the children's efforts. This helps children take pride in their achievements, boosts their self-belief and builds their can-do attitude.
- Staff gently instil a sense of respect and encourage children to show

consideration for others. When sitting in a group, children are encouraged to develop their speaking and listening skills. Questions asked remind children to think about the importance of some routines for their safety. For instance, when asked why the register is taken, children respond that this is so staff know who is present if there is a fire.

- Children enjoy arts and crafts. However, the shape of the cards and outlines of pictures are often predetermined by staff. This somewhat limits children's chance to fully express their own creative ideas and interpretations.
- Staff work closely with staff in the school to know about the children's day and how they are feeling. Children of different ages enjoy sharing the play experiences or sitting and eating snack together. Older children help the younger children to serve themselves while eating their snack. All children are supported to follow good hygiene procedures and learn about keeping themselves healthy. There are some opportunities for outdoor play and physical exercise, although this does not happen every day.
- The leadership team has ensured that the manager and staff team have completed all relevant training to help keep children safe. There is a good team spirit which is reflected in the jovial and pleasant way children are cared for. Staff work well together to promote children's enjoyment and safety. New staff are well supported in their roles. Their ideas and experiences, such as those that support children to read, are used effectively. This enhances the quality of the service the club provides to the children and their families.

Safeguarding

The arrangements for safeguarding are effective.

Staff supervise children effectively. They ensure all children are escorted from class to club, including those attending after-school groups run by the school. Access to the premises and the collection of children by parents and carers are efficiently managed. All staff have a good understanding of their responsibilities regarding child protection. They undertake relevant training to keep them up to date. Staff are confident with the possible signs that may alert them that a child is being abused. They know how to report these concerns. This includes allegations against adults in the club.

Setting details

Unique reference number	EY461539
Local authority	Tameside
Inspection number	10075437
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	45
Number of children on roll	53
Name of registered person	Victoria Winkley & Amanda Brooks Partnership
Registered person unique reference number	RP900978
Telephone number	07443941621
Date of previous inspection	20 May 2016

Information about this early years setting

St Pauls OOSC registered in 2013. The club employs three members of childcare staff, all of whom hold appropriate early years qualification at level 2 or 3. The club is open Monday to Friday during term time only. Sessions are from 7.30am to 8.50am, and 3.15pm to 5.45pm.

Information about this inspection

Inspector
Frank Kelly

Inspection activities

- At the start of the inspection, the manager was invited to show the inspector around the club. They discussed safety procedures and the range of equipment and types of activities provided for the children.
- Parents, staff and children took the time to speak with the inspector and share their views about the club.
- The inspector met with the manager during the inspection to explore what skills and experiences children gained from the activities they were participating in.
- The inspector checked a range of documentation, including the club's safeguarding policy and evidence of staff training and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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