

Childminder report

Inspection date: 17 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe, welcoming and homely environment. Children are happy and secure in the childminder's care. They are confident to explore and follow their own play ideas. Children display their creative imaginations. They quickly become engrossed in role-play activities, such as pretending to be nurses. Older children use complex words, such as 'stethoscope', and know that this is used to listen to your heartbeat. The childminder has high expectations of what children can achieve. She encourages children to count and recognise shapes and numbers as they play. For instance, children count the number of dough shapes they have made and put them in order of size. Children tell the childminder that the number six looks like the number nine if it is turned upside down.

The childminder acts as a positive role model. Children know what is expected of them. They show kindness and respect towards their peers. The childminder reinforces children's positive self-esteem. She provides them with lots of praise and encouragement, which boosts their confidence. Children show positive attitudes towards their play and learning. They are keen to try new challenges and show persistence in learning new skills, such as drinking from a cup. Older children enjoy practising their writing skills and are proud to show visitors how they can write their name independently.

What does the early years setting do well and what does it need to do better?

- The childminder uses her good knowledge of the children and their interests to plan an exciting and highly focused curriculum. She monitors their achievements to ensure that they are making good progress across all areas of their development. When caring for children of different ages, the childminder skilfully provides each child with the right level of challenge to extend their individual learning.
- Children flourish and thrive in the care of this enthusiastic childminder. They establish close bonds with her and this helps them to settle quickly. The childminder builds on children's prior knowledge and provides them with new and exciting learning experiences. For example, children visit the library and choose their own books to borrow. They regularly visit the woods and take part in nature trails. These experiences help to broaden children's understanding of their wider community and the area in which they live.
- The childminder promotes children's physical development and well-being. She talks to children about the benefits of eating a well-balanced and healthy diet. Children develop positive hygiene practices. Older children use the toilet independently and they know to wash their hands afterwards to remove any germs. Children participate in physical exercise daily. For example, they enjoy walking with the childminder to school every day and go for walks to the local

park.

- Children behave well. The childminder is calm and consistent in her approach to managing children's behaviour. She encourages older children to share and to consider the needs of the younger children during play. The childminder takes time to talk with children about how they are feeling. She supports children to play cooperatively together and to take turns.
- The childminder prioritises children's language and communication development. She commentates on what children are doing and asks them questions to develop their understanding. Children thoroughly enjoy sharing books and reading stories with the childminder. Older children make accurate predictions about what will happen next. Babies enjoy sitting on the childminder's knee. They babble as she points to the pictures and she names what they see.
- Partnerships with parents and carers are strong. The childminder shares information with them daily about the activities they have been doing and the progress they are making. Parents and carers are complimentary about the care and learning the childminder provides for the children. They comment on the exciting activities and interesting places the children visit with the childminder.
- The childminder is experienced. Overall, she reflects on her practice and evaluates her provision effectively. She listens to feedback from parents and children to help her with this process. The childminder undertakes mandatory training, such as first aid, and reads relevant research articles to support her practice. However, she acknowledges that she does not make the most effective use of professional development opportunities. The childminder would benefit from building on her teaching skills to help raise practice to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant and supervises children well. She has a secure knowledge of the signs and symptoms of abuse and neglect. The childminder knows what to do if she has any concerns about a child's safety or welfare. She keeps her safeguarding knowledge up to date through undertaking regular training. The childminder is also familiar with wider safeguarding issues, such as extremist views and behaviours. She carries out risk assessments on her home and on outings to ensure that children are kept safe. The childminder's home is secure and well maintained.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the programme for professional development so that it includes a varied range of training in order to further enhance the quality of teaching and broaden skills.

Setting details

Unique reference number	258217
Local authority	Leicester
Inspection number	10071635
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 November 2015

Information about this early years setting

The childminder registered in 2001 and lives in the Stocking Farm area of Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Linda Newcombe

Inspection activities

- The inspector had a tour of the premises with the childminder and discussed how the early years provision and curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke to children during the inspection.
- The inspector held a number of discussions with the childminder about children's achievements and looked at relevant documents, including evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from their written statements provided for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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