

Inspection of Firbobs@Hillside

Hillside Primary School, Ridgeview Road, PRENTON, Merseyside CH43 9HG

Inspection date:

6 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff provide an array of opportunities for children to be physically active. Children have great fun as they play chase games and run around outdoors. Older children support younger children during outdoor play as they invite them to play football and badminton. Younger children take manageable risks as they develop their physical skills on the balance equipment and use the climbing wall with confidence. Staff provide healthy snacks for children and talk to them about the importance of washing their hands. These activities help children to learn about the importance of a healthy lifestyle.

Children have easy access to the toys and activities, thereby promoting their independent choice. They enjoy a range of challenging activities that promote all areas of their learning and development. For example, as children use tools and recycled resources to make their own Christmas tree decorations, they chat about their own tree at home. As children engage in the craft activities, they spontaneously sing Christmas songs they have learned in school. Children share and take turns with the craft resources and pass one another tools. Staff use a range of questioning techniques as they play alongside the children. This, and meaningful praise, helps children to make secure attachments with the staff and to build secure friendships with others around them.

What does the early years setting do well and what does it need to do better?

- Staff are very caring and have high expectations for all children. Children work together to create their own rules of behaviour for the club and confidently remind one another about these rules. Staff are positive role models. They encourage children to sit together and talk about their school day at the start of the session. Children talk with confidence during this group time. They giggle with one another as they recall using marshmallows in their science activity. This helps to promote children's sense of belonging and fosters their self-esteem.
- Staff provide good opportunities for children to explore similarities and differences between themselves and others. Children play with a range of toys that promote positive images of diversity. This, and the exploration of a range of festivals, helps them to develop their empathy and tolerance for others around them and in the local and wider world.
- Staff make the most of opportunities to challenge children's thinking and solving problems. Children play in pairs and in groups with the board games. With support from staff, they play fairly as they count, calculate and work out who the winner is. Children thoroughly enjoy making marks with paints and chalks and write their own name on their work. They proudly display their work around the walls of the club. Children demonstrate their love of books as they sit with

their friends in the comfy areas reading their favourite stories. These activities promote children's continued readiness for school.

- Staff develop strong partnerships with parents. They gain information from parents about their child's interests and ensure the resources and activities promote and challenge children's learning. This helps children to settle in from the outset. Staff ensure parents have feedback about their child's time at the club and pass on information from the school each day.
- Partnerships with schools are very positive. Staff talk with school teachers about children's care and learning. This helps to promote consistency for children between the different settings they attend. Staff provide time and support for children who wish to complete their homework during their time at the club.
- The manager provides regular one-to-one meetings for all staff. Staff discuss any issues about their workload, the children they care for, training and their ongoing suitability to work with children. Staff speak highly about how they are well supported by the manager.
- The manager includes the views of parents and their children and all members of staff in the self-evaluation procedures for the setting. They do this through regular discussions and questionnaires. This helps to identify clear targets for future improvement that benefit all of the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the policy and procedure to be followed should they have a concern about a child in their care. All staff regularly attend child protection training. They are confident in identifying the possible signs and symptoms of abuse and neglect, and know what to do and who to contact. Staff conduct robust risk assessments of all areas of the club indoors and outdoors, and ensure any hazards identified are removed or minimised. Staff supervise children well throughout the club. Security is a high priority and children are only released to those who are known to the staff. This helps to keep children safe and well.

Setting details

Unique reference number	EY415868
Local authority	Wirral
Inspection number	10129275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 10
Total number of places	24
Number of children on roll	45
Name of registered person	Stacey, Carrie Ann
Registered person unique reference number	RP514040
Telephone number	07786734425
Date of previous inspection	6 October 2015

Information about this early years setting

Firbobs@Hillside registered in 2010. The club employs three members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time only. Sessions are from 3.15pm until 5.45pm.

Information about this inspection

Inspector

Mary Henderson

Inspection activities

- The inspector and the manager completed a tour of the club, including all indoor and outdoor areas.
- A joint evaluation of an activity was conducted by the inspector along with the manager.
- The inspector spoke to the manager at appropriate times and checked documentation, including the suitability of all staff working at the club.
- The inspector spoke with staff and children at appropriate times and took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019