

# Inspection of Tiny Toez @ Tamworth

Tamworth Early Years Children's Centre, Basin Lane, TAMWORTH, Staffordshire  
B77 2AH

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Inspection date: 17 December 2019

| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|--|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Good               |

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The dedicated and passionate staff greet all parents and children into the warm and homely nursery. Children happily leave their parents to play with their friends and explore the stimulating environment. Children form strong attachments to their key person and staff. Older children proudly share their achievements, and articulately discuss different emotions and confidently express how they are feeling. Children enjoy lots of cuddles and confidently explore the vast range of interesting resources. All children, including those with special educational needs and/or disabilities, are making rapid progress from their starting points. They are highly motivated and eager to learn. Children's curiosity and imagination are fostered exceedingly well. They have lots of fun playing in the role-play area, which is filled with real and interesting household items. Children demonstrate exemplary behaviour and exceptional social skills. They play harmoniously together for long periods of time and chat to each other about their ideas. Children take turns and share resources. They listen attentively to staff and consistently show respect and help other children. For instance, they help each other to take off their wellington boots after playing in the mud outside. Staff provide children with continuous encouragement and praise for their achievements, which enables them to develop excellent self-esteem. As a result, children demonstrate high levels of confidence in social situations.

### **What does the early years setting do well and what does it need to do better?**

- Children learn through a highly effective balance of child-initiated and adult-led learning experiences. Staff thoughtfully plan stimulating activities to fully capture children's curiosity. Older children become fascinated as they watch and discuss how ice melts. They describe in depth how it feels and laugh when it slips out of their hands. This helps children to develop outstanding thinking and problem-solving skills. Younger children benefit from an impressive range of exciting sensory experiences. For example, they explore the texture of different sensory play materials, including cereal, flour and spaghetti hoops.
- Children benefit from rich and enjoyable experiences to recognise the similarities and differences between their families' traditions, celebrations and faiths. Children have lots of fun dressing up as a dragon and dancing around the nursery to celebrate Chinese New Year. Staff skilfully weave mathematics into children's play and conversations to further maximise their learning.
- Staff regularly risk assess the environment and resources to ensure children play and learn in safety. Children play an active role in risk assessments and are encouraged to identify potential dangers. Children are supported exceptionally well to evaluate and manage their own risks. For example, they build and climb their own structures in the outside area, using wooden crates, planks and tyres.
- Children have fantastic opportunities to practise their physical skills outside in

the fresh air. They develop an understanding of the importance of living a healthy lifestyle. For example, children complete challenging obstacle courses and take part in exercise classes with the enthusiastic staff. Younger children practise their early walking skills in the safe environment indoors and outdoors.

- Staff gain an extensive insight into children's interests and needs through valuable discussions with parents. Staff make accurate observations of children's achievements and precisely plan for their next steps in learning. The management team has established excellent links with the local school. They share information to ensure continuity in children's education and development and to aid smooth transitions as they move on to full-time education.
- The members of the management team are passionate about providing a high-quality service to children and their families. They have established excellent relationships with parents. The staff and management team regularly share a wealth of information, ideas and practical support to help parents to support their child's learning at home. Parents say they are extremely happy with the progress their children are making and the care they receive from the professional and caring staff.
- The management team works diligently to ensure that children receive any available funding that supports their development. Funding is used extremely well to help children to reach their full potential. The members of the management team are conscientious when implementing new ideas, ethos and practice. They ensure all staff have an active voice in developing and implementing new changes to further enhance the already exceptional nursery. The management team creates a culture of highly reflective practice and self-evaluation, which is extremely well embedded throughout the nursery. Children thrive and excel in this nurturing and inclusive nursery.

## Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have an excellent understanding of the signs and symptoms that may indicate a child is at risk of abuse or neglect. They have a robust knowledge of wider safeguarding concerns, including radicalisation and extremism. The management team and staff have a comprehensive knowledge of safeguarding protocols and actions to take if they have concerns about a child's welfare. The environment is safe and secure. In-depth risk assessments, indoors and outdoors, and for any outings that children take part in, are conducted on a daily basis. The management team shares a wealth of information with parents about how to keep children safe on the internet and to prevent accidents from happening at home. All staff and the management team are trained in paediatric first aid. Children's safety and well-being are of paramount importance.

## Setting details

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| <b>Unique reference number</b>                   | EY468865  |
| <b>Local authority</b>                           | Staffordshire   |
| <b>Inspection number</b>                         | 10069784  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 0 to 4  |
| <b>Total number of places</b>                    | 94  |
| <b>Number of children on roll</b>                | 97  |
| <b>Name of registered person</b>                 | Tiny Toez Childrens Day Nurseries Limited   |
| <b>Registered person unique reference number</b> | RP905043  |
| <b>Telephone number</b>                          | 01827 310920  |
| <b>Date of previous inspection</b>               | 28 October 2014   |

## Information about this early years setting

Tiny Toez @ Tamworth registered in 2013. It is situated in Tamworth, Staffordshire and is managed by Tiny Toez Children's Day Nurseries Limited. The nursery employs 23 members of childcare staff, the majority of whom hold early years qualifications at level 6, 5 or 3. The manager has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Angela Hulme

## Inspection activities

- The inspector observed activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the nursery manager and deputy manager.
- The inspector looked at documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents from written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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