

Inspection of Play and Learn Before & After School Club

Thythorn Field Cp School, Bideford Close, WIGSTON, Leicestershire LE18 2QU

Inspection date:

12 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is not supported as leaders do not complete the required Disclosure and Barring Service (DBS) checks on all members of staff. Younger children's individual needs are not met. They are not assigned a key member of staff to ensure that routine care practices meet their needs. Children arrive at the provision ready to engage with the activities that have already been set out for them. They show that they are happy as they quickly choose which activities they wish to play with and talk with their friends. Older children enjoy colouring Christmas pictures and are praised for their efforts.

Children behave very well during their attendance. They follow the expected rules and routines. For example, on arrival children know to put away their bags and shoes. Those who forget to do this are reminded of the expectations of where things belong. Children enjoy playing board games together where they experience taking turns. Staff work hard to provide the resources that children like. For example, they provide a table tennis game designed out of a standard table and plastic guttering so that children get the chance to experience this sport.

What does the early years setting do well and what does it need to do better?

- Leaders have failed to carry out robust vetting procedures. They have not ensured that those adults working with children have had all the relevant checks to confirm their suitability. This is a breach of requirements and places children at risk of harm.
- Staff take account of children's views by using a questionnaire to ask them what improvements can be made. Children report that they are listened to, and changes are actioned.
- Staff act as good role models and thank children for their help when they assist in moving resources to another room. They regularly praise children, saying things such as 'that looks lovely' and 'well done'. This builds children's confidence and self-esteem.
- Staff gather information about children which includes the experiences that they have outside of the setting. They use this information and provide activities to broaden experiences. For example, children have opportunities to play board games with their friends.
- Staff ensure that the premises are secure. This means that children are unable to exit unsupervised. Staff carry a door bell which alerts them when parents have arrived to collect their child. Parents are greeted by members of staff who take their child to them.
- Staff ensure that the areas used by children are set up with a variety of resources ready for them to access straight away. Staff know the children and

what activities they enjoy. They take this into consideration when putting out these resources. For example, children enjoy building train tracks and colouring.

- Staff provide children with a healthy range of food. Children confidently cut up fruit. They then place the fruit on plates and offer these to their friends. Staff do miss the opportunity during snack times to discuss the importance of healthy eating.
- Staff do not gather information from the teachers at the host school about what the younger children are learning. This means that they miss the opportunity to guide children's learning even further.
- Leaders do not assign the younger children with a key member of staff. This means that the new younger children do not have a special person who they can go to in order to help them settle and to meet their individual needs. This is with particular regard to personal hygiene.

Safeguarding

The arrangements for safeguarding are not effective.

Children are put at risk of harm as not all adults who work with children have had appropriate suitability checks completed. Members of staff are aware of the signs and symptoms which may indicate that a child is at risk of harm. They know who they should contact if they have concerns. Staff are aware that children may be exposed to extreme views or behaviours. Children do report that they could speak with an adult, should they have any concerns or worries.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|--|------------|
| ensure that all adults working with children have a valid DBS check in place | 10/01/2020 |
| ensure that the younger children are assigned a key member of staff who can respond to their individual needs. | 10/01/2020 |

Setting details

| | |
|--|---|
| Unique reference number | EY391310 |
| Local authority | Leicestershire |
| Inspection number | 10085573 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 to 11 |
| Total number of places | 16 |
| Number of children on roll | 42 |
| Name of registered person | Play and Learn Before and After School Club Limited |
| Registered person unique reference number | RP525835 |
| Telephone number | 0116 288 9040 |
| Date of previous inspection | 13 November 2018 |

Information about this early years setting

Play and Learn Before & After School Club registered in 2009. The club is situated in Wigston, Leicestershire. It employs three members of childcare staff. Of these, all hold appropriate early years qualifications, including the manager, who holds qualified teacher status. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.45am, and from 3pm until 6pm.

Information about this inspection

Inspector

Christy Dave

Inspection activities

- The inspector viewed the areas of the setting used by the club.
- The inspector spoke with the manager and staff to find out how they organised the environment and planned the activities they provide for the children.
- The inspector took account of the views of parents and children during the inspection.
- The inspector reviewed policies relating to safeguarding and evidence of the suitability checks carried out on adults working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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