

Inspection of Super Camps At Summer Fields School

Summer Fields School, Mayfield Road, OXFORD OX2 7EN

Inspection date: 17 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are well supported at the camp and staff are carefully deployed to meet their individual needs. Even those that are new to the camp settle swiftly due to the very good emotional support offered to them from the staff. Children of all ages enjoy a wealth of activities that provide them with interest and offer them entertainment. For instance, children enjoy exploring with creative substances to make a melting snowflake. Children enjoy the physical challenges that the camp offer. This includes swimming, building and climbing on large construction mats.

Staff support children's ideas and creativity well and provide a good range of activities to help children be imaginative. For example, children enjoy making their own snowman from clay and have fun in make-believe play, exploring with tracks for their vehicles. The children have many opportunities to expand their speaking and listening skills. For instance, during group times, staff purposefully engage children in conversations, interweaving questions successfully. Staff help to support children's behaviour and friendships carefully. For example, they encourage children to help others to be included and play games together to develop children's sense of security.

What does the early years setting do well and what does it need to do better?

- Staff set up the main base room well for the children's arrival and create a welcoming environment for the children to enjoy together. Staff plan and provide a variety of structured activities for the children to participate in daily and children comment that they enjoy what they have available. Children are happy and clearly have fun as they play and explore. They are well entertained and enjoy the activities provided which ignite their interest and support their ongoing future learning and development.
- Staff ensure the areas where children play and eat are clean and they help the children to reinforce their understanding of how to keep themselves healthy. For instance, they remind the children to drink plenty during break times, and talk to them about the importance of eating healthy and following good hygiene routines before eating, such as why it is important to wash their hands.
- Staff are consistent in their approach to managing children's behaviour and children are calm and friendly throughout. Daily discussions about the 'rules' at group times and registration helps support children's understanding about the expectations of behaviour. Children benefit from the high levels of praise that they receive from the staff which supports their emotional well-being.
- The management team has some appropriate partnerships and gathers relevant information from other professionals. For example, those who work with children with special educational needs and/or disabilities (SEND). However, there is a

less consistent approach to working with teachers at local schools.

- The management team maintains secure recruitment, vetting, supervision and appraisal systems to ensure all staff working with the children are suitable and safe to do so. The management team reflects competently on the staff and the camp's activities. For example, the management team from the head office come to the club regularly to evaluate activities with staff and to complete audits to improve the quality of provision for all children.
- Partnerships with parents are good. Staff keep parents up to date on their children's day through regular exchanges of information and, for the younger children, a written log which supports good working relationships. Parents' speak positively about the camp and their children's time there. For example, they say their children enjoy their time with the lovely staff and the activities that are provided.

Safeguarding

The arrangements for safeguarding are effective.

Staff are effectively deployed and supervise the children well. The staff undertake regular risk assessments on the premises to ensure the areas being used are safe and suitable for the children to play and be within. Staff have a strong awareness of their role and responsibility to safeguard children. They know the signs and indicators which may mean a child is at risk and understand what procedures to follow if they have concerns about a child's welfare. The management team work pleasantly with the staff and provide consistent yearly training and ongoing well-being support to help their staff feel nicely balanced and motivated.

Setting details

Unique reference number	EY546190
Local authority	Oxfordshire
Inspection number	10129978
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 1
Total number of places	20
Number of children on roll	32
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235467300
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps at Summer Fields School registered in 2017. They offer holiday care for children aged between 4 and 12 years old. The camp operates from Summer Fields School in Oxfordshire, during holiday periods only from 8am until 6pm. The camp employ five staff and of these, one staff member has an early years qualification.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- A tour of the areas of the premises that are used for the care of children was carried out with the management team, who explained how the activities and play experiences are organised for the learning walk.
- The inspector spoke to the management team, staff, children and parents during the inspection.
- A joint observation was carried out with one of the camp's managers of a planned activity and the quality of this was evaluated.
- The inspector observed the interactions between the children and staff and watched children involved in routines, play and activities.
- A sample of paperwork was viewed during the inspection, including some written policies, children's records, and staff recruitment and suitability documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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