

Inspection of Jumping Jacks

St. Peters Church Hall, High Street, Limpsfield, OXTED, Surrey RH8 0DG

Inspection date:

13 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive with enthusiasm to the club. They settle very quickly to play with activities of their choice and fully absorb themselves in these. For example, they concentrate on completing jigsaws and making construction models. They have access to a large hall and an adjoining room, which is appropriate for their needs. On some days, the main hall is used by other users. On these occasions, the provider ensures that purposeful activities are organised in the adjoining room or outdoors. These include art and craft activities, yoga, gymnastics, dance and sport events. Children say that there is always plenty to do and that they have lots of fun. Staff are very vigilant of children, particularly when other adults are using the premises.

Children have easy access to books and they listen attentively to stories. They have great fun joining in with party games and dancing. Children eagerly join in with the well-organised running activities and cheer for each other. They enjoy eating home-cooked food and staff are aware of their dietary needs. Staff and children form positive relationships. For instance, children eagerly greet staff on arrival and they have friendly discussions about their day. Children of all ages happily play alongside each other. Older children are considerate towards their younger friends. For example, they explain how complex train tracks can be built. Staff listen attentively to children and continually praise their achievements. They help them to make choices through using a voting system for popular games and activities.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, works closely with her staff. She ensures that they receive a detailed induction, which enables them to carry out their roles and responsibilities well. They evaluate activities and risk assess resources and all areas used by children to ensure that they are suitable for their use. The provider and staff make good use of the indoor and outdoor spaces to help ensure that children enjoy their time at the club.
- The provider and staff continually evaluate children's needs. For instance, a review of how to support children's emotions has led to successful strategies to help children know what is expected of them. Consequently, children are very well behaved. They are considerate to each other and demonstrate good manners to the adults caring for them.
- Children are independent and show good levels of self-esteem. They confidently tell visitors that they have had a 'star-baker' award. Staff are enthusiastic and join in successfully with children's play and activities. They know the children well and use this knowledge to support children's needs and interests. However, staff sometimes forget to remind the children to have a drink of water or a rest

following long periods of physical activity.

- Staff support children's language skills, including those who speak English as an additional language. They use key words and sing songs in children's home languages. This helps them to feel a sense of belonging and develop their speaking skills.
- Staff's interactions build on children's learning at school, such as supporting their understanding of mathematical language. For instance, children take part in cooking activities. They weigh ingredients, use calculation and delight in their achievements. The provider is considering how to use activities to extend children's understanding about people's differences in the wider world, beyond their immediate family experience.
- The provider ensures that she supports staff's well-being. She values their skills that they bring to the club, such as an enthusiasm for baking. Staff say that they feel lucky to be working at the club. They receive regular feedback about their work with children. Staff also have supervision meetings to help them identify training needs and to continually develop their skills.
- Parents speak highly about the provider and the staff. They say that they are amazed with all the extra activities that the children do. Parents say that their children love coming to the club and that they ask to come every day.
- The provider works closely with teachers from the schools that children attend to share consistency of practice. She continually talks to them to gain information about the children in her care. This is particularly valuable to help ensure that children with additional needs receive the support they need to make progress.

Safeguarding

The arrangements for safeguarding are effective.

The provider uses safe recruitment procedures when employing new staff. She also ensures that volunteers and other adults providing activities for children have suitable checks to work with children. Staff and volunteers follow the provider's safeguarding policies and procedures. For instance, they know that their phones must be put away when they are at the club. Staff are aware about signs that would give them concerns about children or adults, including extreme views. They know the procedures to follow if they are worried about children or the adults caring for them. Staff help children to keep safe during collection times from school.

Setting details

Unique reference number	2507513
Local authority	Surrey
Inspection number	10132777
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	52
Name of registered person	Johnson, Charmaine
Registered person unique reference number	2507512
Telephone number	07852139218
Date of previous inspection	Not applicable

Information about this early years setting

Jumping Jacks registered in March 2019. The club employs five members of childcare staff, who have relevant experience of working with children. The club opens on Monday to Friday during term time from 7.30am to 9am and from 3.30pm to 6.30pm. Children are collected from schools within the area.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- The inspector completed a learning walk of the areas used by the provider to find out how they are organised, and viewed the range of activities provided indoors and outdoors.
- The views of staff, children and parents were obtained at appropriate times.
- The provider and the inspector had discussions about how the children are kept safe when other adults use the premises.
- The inspector sampled a range of documentation, including evidence of staff's and volunteers' suitability.
- The provider and the inspector evaluated the effectiveness of activities provided to children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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