

# Inspection of Broomfield Road Day Nursery School

140 Broomfield Road, Chelmsford CM1 1RN

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Inspection date: 16 December 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

All children make excellent progress in their learning. The oldest children are exceptionally well prepared for moving on to school. They have a wealth of opportunities to develop their independence. For instance, staff encourage them to practise changing their clothes independently for physical-education sessions. Children behave well and have positive attitudes towards staff and their friends. They willingly assist staff to prepare for lunch, helping to set the table and carrying jugs of water carefully.

Children form strong bonds with their key person, as well as the wider staff team. They feel completely safe and secure in their surroundings. They demonstrate high levels of confidence. For instance, babies happily crawl up to visitors and present them with toy flowers. Older children confidently hold discussions with staff members who they are less familiar with. For example, they talk about the 'Christmas puddings' they make using sand. Staff extend children's learning as they talk about the spices that are in the puddings. They build on children's vocabulary, introducing words such as 'cinnamon'. Children proudly share their exceptional knowledge. They explain that Christmas puddings sometimes have blue and purple flames when people set them alight.

## **What does the early years setting do well and what does it need to do better?**

- Dedicated managers support the strong staff team highly effectively. Staff speak positively about the company-wide support network that they have access to. They embrace opportunities to visit other settings within the organisation. They enjoy sharing ideas and experiences with other professionals, such as by contributing to the online 'community' site. This helps them to develop their strong practice even further.
- Parents are grateful for the range of support provided by the nursery staff. The company have developed specific support packages for parents, including a tailor-made online application. Parents access this to gain ideas for activities that are relevant to their child's age and stage of development. Parents borrow informative packs that relate to specific topics, such as toilet training. Staff share ideas with parents at the end of the day relating to what their children have done at the nursery. This helps parents to build on their children's interests and learning at home.
- Staff skilfully differentiate activities for children. For example, the oldest children begin to learn about letters and the sounds they make. They confidently identify items that start with various sounds. Staff extend their learning further. For instance, they support children to join sounds together to make words. Staff extend children's vocabulary. For example, they explain that what they are doing is called 'blending'. Staff challenge the most-able children even further. For

example, they encourage them to read simple stories. Staff check children's understanding of the stories as they read. Children confidently share their knowledge and skills with others, such as by reading stories to their friends.

- Children delight in playing in the engaging outdoor environment. They learn to take risks as they explore different ways of rolling down a grassy slope. Staff monitor them closely as they play. Toddlers enjoy digging in the garden. They concentrate and persevere as they use tools carefully to move the mud, which helps them to develop their hand-to-eye coordination. Children eagerly work together to build houses. Staff instinctively incorporate counting into children's games. For example, they encourage younger children to count the blocks as they build. Staff provide children with clear explanations about how tools work. Children demonstrate their understanding positively to staff. They use spirit levels accurately to check their building is straight.
- Children gain a strong understanding of the diverse cultures within the nursery. Staff implement new initiatives across the whole nursery, such as the 'around the world' curriculum. Staff learn Czech words for different forms of transport to share with babies. Older children say hello to one another in a variety of languages during circle time. They keenly investigate the labels on toys that staff have written in languages that are relevant to the children.

## Safeguarding

The arrangements for safeguarding are effective.

Children's welfare is prioritised across the nursery. Staff, including those visiting from other nurseries, have a firm understanding of how to raise safeguarding concerns. Staff complete training to enhance their knowledge, and managers ensure that staff's knowledge is accurate and kept up to date. Safeguarding documentation is clearly displayed in the nursery for staff to refer to should the need arise. Staff are able to confidently identify the possible signs of abuse and neglect. They have a strong awareness of wider safeguarding issues, such as identifying those children who may be at risk of extreme views and behaviour.

## Setting details

<b>Unique reference number</b>	EY472659
<b>Local authority</b>	Essex
<b>Inspection number</b>	10127295
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Seymour House Limited
<b>Registered person unique reference number</b>	RP533301
<b>Telephone number</b>	01245492642
<b>Date of previous inspection</b>	4 August 2014

## Information about this early years setting

Broomfield Road Day Nursery School registered in 2014 and operates in Chelmsford, Essex. The nursery opens from 7am until 6pm, Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. The nursery employs 22 members of staff, 17 of whom have appropriate early years qualifications at level 3 and above. This includes six members of staff who hold qualifications at level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jennifer Hardy

## Inspection activities

- The inspector was given an extensive tour of the premises by the head of early years practice. They discussed the curriculum that is on offer to the children and the impact this has on their learning and development.
- The inspector spoke to parents and read written feedback. She took their views into consideration.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector and head of early years practice jointly observed a planned activity. They discussed the quality of the teaching that was observed.
- The inspector looked at a small sample of documentation, including staff's suitability documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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